

PROGRAMME OF STUDY: EYFS – OAK (RECEPTION)

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	PART 1	PART 2	PART 1	PART 2	PART 1	PART 2
TERMLY THEME	Marvellous me!	Fabulous Festivals	Around the world	Once Upon a Time	Down on the Farm	Oh! I do like to be beside the seaside
FOCUS TOPICS AND LINES OF ENQUIRY	Starting school My new class Relationships Ourselves My family Autumn	Bonfire night Colour Diwali Light and Dark Christmas	Winter Polar regions Hot and Cold Climates Contrasting environments Chinese New Year One Snowy Night by Nick Butterworth	Traditional tales Journeys Homes Castles Signs of spring	New Life – Plants & Animals Growing Life cycles Healthy eating Fruits and Vegetables	Seasides - Underwater worlds Summer Minibeasts
LITERACY CORE TEXT	<p>You Choose by Nick Sharratt</p>  <p>Shark in the Park on a Windy Day by Nick Sharratt</p>  <p>We're Going on a Leaf Hunt by Steve Metzger</p>  <p>The Leaf Man by Lois Ehlert</p> 	<p>Sparks in the Sky by Twinkl Originals</p>  <p>Chapatti Moon by Pippa Goodhart</p>  <p>Star in the Jar by Sam Hay</p>  <p>Little Robin's Christmas by Jan Fearnley</p> 	<p>One Snowy Night by Nick Butterworth</p>  <p>Jack Frost by Kazuna Kohora</p>  <p>Snowballs by Lousi Elhert</p> 	<p>Little Red Riding Hood Ladybird First Favourite Tales</p>  <p>The Three Little Pigs Ladybird First Favourite Tales</p>  <p>Jack and the Beanstalk Ladybird First Favourite Tales</p> 	<p>The Great Goat Chase by Tony Bonning</p>  <p>What the Ladybird Heard by Julia Donaldson</p>  <p>The Enormous Turnip Ladybird First Favourite Tales</p> 	<p>Billy's Bucket by Nick Sharratt</p>  <p>What the Ladybird Heard by the Seaside by Julia Donaldson</p>  <p>Superworm by Julia Donaldson</p> 

						
SUPPLEMENTARY TEXT	<p>Fiction</p> <p>The Same But Different Too The Colour Monster Stuck We're Going on a Bear Hunt The Tiger who came to Tea</p> <p>Non-Fiction</p> <p>All about families Autumn Info Book</p> <p>Poetry</p> <p>Nursery Rhymes Autumn themed rhymes The Hedgehog Song (YouTube) Autumn Leaves are falling down (To the tune of London Bridge) Dingle Dangle Scarecrow Five Little Leaves Five Little Conkers</p>	<p>Fiction</p> <p>Room on a Broom Elmer How to catch a Star Can't you sleep Little Bear? Owl Babies Stickman Stories linked to Christmas and Santa</p> <p>Non-Fiction</p> <p>Bonfire Night Diwali Christmas</p> <p>Poetry</p> <p>Nursery rhymes Christmas songs/rhymes</p>	<p>Fiction</p> <p>The Snowflake Sneezy the Snowman Poles Apart Little Polar Bear How to ride a Polar Bear Penguin's big Adventure Penguin on Holiday The Snail and the Whale</p> <p>Non-Fiction</p> <p>Winter Info Book Penguins/Polar Bears (National Geographic Kids)</p> <p>Poetry</p> <p>Action rhymes Poems linked to Winter</p>	<p>Fiction</p> <p>Goldilocks and the Three Bears Billy Goats Gruff Rapunzel Hansel and Gretel Sleeping Beauty Snow White</p> <p>Non-Fiction</p> <p>Castles (Collins Big Cat) Spring Info Book</p> <p>Poetry</p> <p>Grand Old Duke of York Sing a Song of Sixpence Poems linked to Spring</p>	<p>Fiction</p> <p>Farmyard Hullabaloo Hettie Peck The Little Red Hen Farmer Duck The Pig in the Pond Handa's Surprise The Tiny Seed Little Frog's Tadpole Trouble The Very Hungry Caterpillar</p> <p>Non-Fiction</p> <p>Seed to a Plant (National Geographic Kids)</p> <p>Poetry – Farm based Old MacDonald had a Farm Baa Baa Black Sheep Goosey Goosey Gander The cows in the Barn (tune of wheels on the bus)</p>	<p>Fiction</p> <p>Shark in the Park Tiddler Sharing a Sehl The Singing Mermaid Winnie at the Seaside Winne unde the Sea Doug the Bug The Giant Jam Sandwich</p> <p>Non Fiction</p> <p>Under the Sea by Anna Milbourne Ses Turtles and Dolphins by National Geographical Kids</p> <p>Poetry</p> <p>Commotion in the Ocean by Giles Andreesen Mad About Minibeast by Giles Andreae</p>
LITERACY EARLY LEARNING GOALS: WORD READING	<p>Pink Band Books Phase 2 GPC's including a heavy focus on oral blending and segmenting</p>	<p>Pink Band Books Phase 2 GPC's including a heavy focus on oral blending and segmenting Phase 2 tricky words: l/no/to/go/the/into</p>	<p>Red Band Books Introduction of Phase 3 GPC's Begin Phase 3 tricky words: he/she/we/be/me/ was/my/you/they</p>	<p>Red/Yellow Band Books Continuation of Phase 3 GPC's Continue Phase 3 tricky words: her, all, are Begin Phase 4 tricky words: like, said, when, have, one</p>	<p>Yellow Band Books Continue and consolidate Phase 3 GPC's Drip Phase 4 in Phase 3 to stretch and challenge Continue Phase 4 tricky words: come, do, so, were, some, there, out, little, what</p>	<p>Yellow/Blue Band Books Phase 4 ccvc and cvcc blending and segmenting Polysyllabic words containing phase 2 and 3 graphemes with adjacent consonants Consolidate Phase 4 tricky words</p>
LITERACY EARLY LEARNING GOALS: COMPREHENSION	<p>Listens to and shows an interest in stories. Talks about favourite stories to others. Joins in with nursery rhymes.</p>	<p>Begins to retell familiar stories through acting and role play. Sequences events in stories using vocabulary of beginning, middle and end.</p>	<p>Begins to make up and act out own stories in play. (Developed through small world, sand and water areas in CP).</p>	<p>Can anticipate key events and is beginning to make predictions.</p>	<p>Can explain the stories they have listened to using their own words. Is beginning to understand that non-fiction is a non- story and gives information.</p>	<p>Can answer questions about what they have read and what has been read to them.</p>
LITERACY	<p>Mark making Pattern tracing Representing name Correct</p>	<p>Writing name Correct letter formation linked to phonics</p>	<p>Writing CVC words Applying Phase 3 GPC's to spelling</p>	<p>Begin to hold and write a simple sentence.</p>	<p>Write a short sentence from memory.</p>	<p>Write sentences using a range of tricky words.</p>

EARLY LEARNING GOALS: WRITING	letter formation linked to phonics	Writing CVC words Writing tricky words	Writing tricky words Captions, lists and messages Re-visit correct letter formation through letter families	Applying Phase 3 GPC's to spelling Writing tricky words Finger spacing Capital letter writing	Writing tricky words Finger spacing Begin to use a capital letter and full stop in a sentence	Use a full stop and capital letter in writing. CCVC and CVCC word writing
MATHS EARLY LEARNING GOALS: NUMBER AND NUMERICAL PATTERNS	Number rhymes Matching Sorting Comparing amounts Exploring pattern Comparing size and capacity	Counting to 10 Representing, comparing and composition of numbers to 5 Introducing zero One more and one less Positional language Circles and triangles Shapes with 4 sides Time	Counting forwards and backwards from 10 Representing, comparing and composition of numbers 6,7,and 8 Combining 2 amounts Comparing mass Length and Height	Counting to 20 Representing, comparing and composition of numbers 9 and 10 Bonds to 10 Taking away 3D shapes Patterns	Counting forwards and backwards from 20 Building and counting numbers beyond 10 Adding more Taking away Spatial reasoning – match, rotate, manipulate Spatial reasoning – compose and decompose	Counting beyond 20 Doubling Sharing and Grouping Odd and Even Patterns and relationships Spatial reasoning – visualise and build Spatial reasoning - mapping
UNDERSTANDING THE WORLD EARLY LEARNING GOALS: PEOPLE AND COMMUNITIES (RE & GEOGRAPHY)	Talking about themselves, their home and their family members. Different kinds of families and the jobs people do in our community Harvest festival	Bonfire Night including keeping safe Diwali Christmas	The Arctic Local habitat and contrasting country – Exploring China and Chinese New Year	Homes Maps of local area and maps linked to traditional tales Mother's Day Easter traditions	Farms Maps linked to What the Ladybird heard	Seaside places – similarities and differences with local environment Father's Day
UNDERSTANDING THE WORLD EARLY LEARNING GOALS: THE NATURAL WORLD (SCIENCE)	Ourselves – bodies and senses Seasons – Autumn: changes, weather etc Hibernation	Colour around us Light and dark Sun, moon and space Nocturnal animals	Seasons – Winter: changes, weather etc RSPB Bird Watch Polar animals Ice Freezing and melting	Materials Seasons – Spring: changes, weather etc New Life in nature	Farm animals Life cycles Planting and growing	Sea creatures Floating and sinking Minibeasts Seasons – Summer: changes, weather etc
UNDERSTANDING THE WORLD EARLY LEARNING GOALS: PAST AND PRESENT (HISTORY)	Changes –from a baby to school Birthdays	Bonfire Night – Guy Fawkes Remembrance Sunday		Castles		Seasides in the past
EXPRESSIVE ARTS AND DESIGN EARLY LEARNING GOALS: BEING IMAGINATIVE AND EXPRESSIVE	Junior Jam: Singing Lite Regular singing – nursery rhymes, counting songs. Role play – home corner – enhancements (foods, phone, pets, washing up water and liquid) Create small worlds	Junior Jam: Singing - Lite Diwali music and dance Nativity performance Role play – home corner enhancements linked to Christmas Make imaginative and complex small worlds	Junior Jam: Singing - Lite Winter songs Chinese dragon dance Small world – The Arctic Role play – home corner enhancements shopping lists, messages	Junior Jam: Music Theory Lite with Keyboards Traditional tale songs Small world – Traditional tale settings Castles Role play – home corner enhancements – playdough table to create own food	Junior Jam: Singing - Lite L1 Rec Small world – Farmyard settings Role play – home corner enhancement – growing table – herbs, tomato plants, lettuce etc	Junior Jam: Glockenspiels - Lite L 1Rec Seaside songs Small world – Under the Sea Pirates Role play – Seaside cafe

EXPRESSIVE ARTS AND DESIGN EARLY LEARNING GOALS: CREATING WITH MATERIALS	Use of continuous provision and how to use the paint and workshop areas Self portraits Painting – colour mixing Printing Autumn pictures and paintings Collaborative art: Andy Goldsworthy - Autumn Walk	Firework pictures Rocket models Painting - adding textures Kandinsky/Pollock/Mondrian Rangoli patterns Christmas crafts and decorations Box Christmas tree for domestic area	Winter pictures and scenes - collage Jack Frost Painting – making shades of a colour Cold colours Chinese new year lanterns Dragon models	Drawing/painting/ making story characters Model homes Castles Spring pictures Baking and decorating buns/biscuits – Red Riding Hood link	Farm pictures Observational flower/plant drawing using pastels and chalk Focus Artist – Van Gogh (Sunflowers)	Seaside pictures Sea creature models Lighthouse model Seascape collage Minibeast paintings Webs – paper plates and wool Focus Artist – Matisse (Snail)
PHYSICAL DEVELOPMENT EARLY LEARNING GOALS: GROSS MOTOR SKILLS EARLY LEARNING GOALS: FINE MOTOR SKILLS	Lancashire PE Passport Fundamental Movement Skills	Lancashire PE Passport How to Catch a Star	Lancashire PE Passport Rumble in The Jungle	Lancashire PE Passport Jack and the Beanstalk	Lancashire PE Passport Rosie's Walk	Lancashire PE Passport Seasides
	To be able to hold a pencil effectively for fluent writing the children will have opportunities throughout continuous provision to develop muscle tone and strength. Finger gym, dough activities, using tools, threading, weaving, block play and other resources in the environment all contribute to children developing an effective tripod grip.					
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT EARLY LEARNING GOALS: SELF-REGULATION, MANAGING SELF AND BUILDING RELATIONSHIP	PSED principles underpin daily classroom practise. In addition to this there is a weekly lesson which ensures that all aspects of PSED are covered over the year. Observations and interactions are central to supporting children in their personal, social and emotional development.					
	SCARF UNIT: Me and My Relationships	SCARF UNIT: Valuing Differences	SCARF UNIT: Keeping Myself Safe	SCARF UNIT: Rights and Responsibilities	SCARF UNIT: Being my Best	SCARF UNIT: Growing and Changing
COMMUNICATION AND LANGUAGE (DRAMA) EARLY LEARNING GOALS: SPEAKING	Drama – Lite L1 Rec	Singing - Lite L1 Rec	Drama - Lite L2 Rec	Dance Foundation	Dance Foundation	Musical Theatre Lite – L1 Rec
RELIGIOUS EDUCATION	EYFS 2: The Harvest EYFS 1: I am Special	EYFS 4: Christmas	EYFS 5: Stories Jesus Heard EYFS 9: Special Places	EYFS 6: Stories Jesus Told EYFS 7: Easter	EYFS 3: Special People EYFS 8: Friendships	EYFS 11: Special Times EYFS 10: Prayer
ENRICHMENT OPPORTUNITIES	Harvest Celebration	Bikeability Pantomime trip Nativity Breakfast with Santa	Church visit	Easter egg hunt	Visit to the farm	Class assembly Sports Day

WHOLE SCHOOL PROGRAMME OF STUDY: 2023-24

English – Children at Barrow follow the Lancashire County Council Units of Study, however core text can be changed.

Phonics - Children follow Red Rose Letters and Sounds and follow the Bug Club Reading scheme.

Mathematics – We use White Rose Maths which follows the yearly expectations in the new National Curriculum.

Geography or History are taught alternative half terms. Topics are theme based, rich in knowledge vocabulary and cover the content of the National Curriculum.

Physical Education is taught using the Lancashire PE Passport, with bespoke addition units of study including orienteering, swimming and forest school.

Art – is taught by a skilled based themed approach.

Design Technology - follows the Project on a Page scheme of work (Design and Technology Association).

Religious Education follows our core syllabus 'Questful RE' (developed by Blackburn Diocesan Board of Education) including the study of a world religion.

Science – Is taught using our bespoke stimulating science curriculum, that nurture children's curiosity whilst acquiring specific knowledge and developing key skills.

French - Our French curriculum is supported and enhanced through the Language Angels resources.

PSHE – Our scheme is based upon Safety, Caring, Achievement, resilience, and Friendship (SCARF) and is a whole school curriculum developed to promote health and wellbeing.

Music, Computing and Drama – Follow the Junior Jam programme of study

Underpinning the curriculum are our own school drivers derived from pupil needs: **Achievement & Aspirations, Diversity, Healthy Advocates, Resilience and Active Citizens.**



ACHIEVEMENTS &
ASPIRATIONS



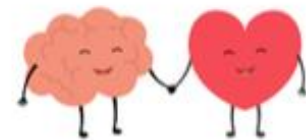
ACTIVE
CITIZENS



DIVERSITY



HEALTHY
ADVOCATES



RESILIENCE