

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20303
How much (if any) do you intend to carry over from this total fund into 2022/23?	£696
Total amount allocated for 2022/23	£18,741.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19437

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Catch Up Swimming Lessons for Year 5 and 6		All year 5 and 6 pupils to partake in weekly swimming lessons until they have achieved the end of year 6 expectations. Children to be split into ability groups to ensure that their needs are being met. Children to be taught by qualified instructors at a local pool.		£3075	100% of year 6 pupils and 90% of year 5 pupils have achieved this expectation.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1.7%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

New sporting equipment to ensure that all sports can be taught to the highest quality.	Audit of sporting equipment and purchasing of required equipment.	£339.90	Netball lessons both curricular and non-curricular have taken place this year due to new bibs, posts and balls being purchased.	To be reviewed against next year
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	36%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Weekly CPD for school staff on delivery of PE	For teachers to gain a good understanding on high quality PE delivery through observing and team teaching with experts.	£7014	Understanding of high-quality PE delivery has been obtained by all teachers	To audit next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	28.9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Forest School delivery for all pupils to improve teamwork skills, resilience, confidence and physical activity outdoors.	Weekly sessions throughout the year ensuring that all pupils partake for a minimum of 4 weeks. Delivered by experts Observations of delivery by PE lead to take place at least twice.	£2550	Children's resilience on the rise in line with school drivers. Children can work in teams and small groups outside to complete tasks such a den building, fire building and physical problem solving.	To continue next year
PE Enrichment afternoons to give children opportunities to experience sports that they wouldn't experience during PE curriculum	Progressive Sport to deliver one afternoon session per year group throughout the academic year. Children to vote on what they would like to partake in.	£645	Children have taken part in sports such as glow in the dark dodgeball, archery and ultimate frisbee.	To continue next year
Dance based production for years 5 and 6 to give them the opportunity to perform in front of an audience	Scheme and rights to be purchased including step by step routines and music.	£70	Children really enjoyed performing on stage and improved confidence. All year 5 and 6 pupils took part.	To repeat next year for next cohort
Local area walk to encourage physical activity outside of school, providing children with safe walking routes.	River Ribble Trust Walk to delivery	£530	All KS2 pupils took part and children have been walking to the river outside of school with families.	

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Mental wellbeing sessions to improve understanding of physical education theory and how physical activity improves our mental health and the science behind this.	My Happy Minds to be delivered to all pupils	1,835.40	Full yearly unit completed by all classes.	To continue progressively next year
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 28.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitive activity for all year 5 and 6	Internal and external competitions to be arranged for sports partnership and standard curriculum.	£2130	100% of pupils taken part in at least one activity. Activities include Dance Netball Skiing Football	To continue next year Events to be pre determined

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	G Walker
Date:	30/7/23
Governor:	
Date:	