

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21 -	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22 -	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022 -	£20303

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Ensure the needs of all pupils and all abilities are met with a focus on those with poor gross motor skills.</b>	<ul style="list-style-type: none"> <li>Children in EYFS to take part in Balancability course to enhance gross motor skills (Autumn Term)</li> <li>Playtime resource boxes used by playground leaders, which promote a healthy life style.</li> <li></li> </ul>	Balancability:  Equipment: £969.99	Children, after having these lessons have gained fundamental movement skills including balance as well as gross motor skills. New playground equipment has been purchased to children are able to be active during playtimes with physical activity.	Balancability to be booked for EYFS Bikeability to be booked for Y6

<b>Introduction of school swimming lessons for ALL Key Stage 2 pupils.</b>	<ul style="list-style-type: none"> <li>Swimming to be timetabled into the curriculum for Years 3 to 6.</li> <li>Coaches to be booked for travel to and from pool.</li> <li>Swimming lesson to be provided by Ribblesdale and Edenfield Swimming Pool</li> <li>Level 1 Swimming course to be completed by Year 5 teacher/PE lead.</li> </ul>	<p>£2,502.00 (Swimming lessons)</p> <p>£2,625.00 (Coaches)</p> <p>Swim England course - £65</p>	<p>All children in KS2 have taken part in swimming this academic year for 6-12 weeks.</p> <p>All children in year 6 can competently swim 25m. Level 1 Swimming course completed by Year 5 teacher/PE lead.</p>	<p>Swimming to continue next year with focus on year 5 who have a level 1 qualified teacher.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Re-introduction of after school sports clubs to encourage children to try out different sports that they may not have the opportunity to try in PE</b>	<ul style="list-style-type: none"> <li>Introduction of football club, street dance, skiing, cricket, multi-sports, musical theatre dance</li> </ul>	£598.80 (Diwali Dance Workshop)	Children gained experience of dance that they not usually experience, gaining a knowledge of culture and religion also.	Continue to provide different sporting opportunities to all children.
<b>School Games silver level to be gained.</b>	<ul style="list-style-type: none"> <li>Enrol in the School Games Mark for this academic year.</li> <li>Subscribe annually to the School Sports Partnership Lancashire</li> </ul>	£1,100.00	Gold level gained this year	Aim for gold again next year

<b>Sports premium funding to be used to provide new equipment e.g. nets, balls, kit.</b>	<ul style="list-style-type: none"> <li>• Audit current equipment.</li> <li>• Dispose of old/poor equipment</li> <li>• Organise the sports storage areas.</li> <li>• Purchase equipment needed to enable teachers to teach all sports on the Primary PE Passport.</li> <li>• PE equipment service check to be gained on all equipment to ensure the safety for all.</li> </ul>	£477.60  Equipment survey cost (inspection) - £78		
<b>Continue with well-being warriors and introduce Sports House Captains to promote healthy lifestyle, well-being and physical activity for the pupil in their house, raising the profile of sport in the school.</b>	<ul style="list-style-type: none"> <li>• Allocate all children to houses.</li> <li>• Introduce House system to children</li> <li>• Elect house captains from Year 6 and provide badges.</li> </ul>	£40  (Sports Captain Badges)		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>Effective implementation of the Primary PE Passport throughout the school, including assessment.</b></p>	<ul style="list-style-type: none"> <li>• All staff to have access to Primary PE Passport and iPads provided.</li> <li>• Long term plan developed to ensure a broad, progressive and balanced sporting curriculum, which includes a range of sports.</li> <li>• Pupil profiles created to ensure effective assessment for learning.</li> <li>• Monitoring of assessment by subject leader and head teacher.</li> <li>• Supply to be booked to give staff CPD opportunities</li> </ul>	<p>£599 (PE Passport)</p> <p>£323.40 - Supply</p>	<p>Staff have continued to use PE passport to delivery high quality and well planned PE lessons.</p> <p>Supply has been used to cover classes to provide staff with CPD.</p>	<p>PE passport licence to be purchased again next year.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Additional achievements:</b></p> <p><b>Increase participation for ALL pupils in enhanced PE and sporting provision through the use of outdoor learning and Forest Schools</b></p>	<p>All year group from Reception to Year 6 to attend a half term Forest School course onsite.</p>	<p>£3,600.00 (Forest School)</p>	<p>All children have had an experience of outdoor education to gain team building, resilience, communication and listening skills as well as gross motor skills.</p>	<p>Forest school to continue next year.</p>

<p><b>School residential including Year 5 and 6 pupils</b></p>	<ul style="list-style-type: none"> <li>• Year 6 children to attend a 5-day residential at to develop skills including team work, effective communication and independence.</li> <li>• Year 5 children to engage in a range of outdoor experiences including open water canoeing, gorge walking, paddle boarding, archery, orienteering and high ropes course at Patterdale Hall</li> </ul>	<p>No money used</p>	<p>Children in year 5 and 6 have gained vital skills while going away for residential including skills to aid them with transition into year 7.</p>	<p>Both years to go on residential next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To provide competitive opportunities in a variety of sports both intra and inter school.</b>	<ul style="list-style-type: none"> <li>Competitive games between houses and classes to take place throughout the year</li> <li>Competitive games between schools to take place throughout the year</li> </ul> Opportunities for performance (e.g Burnley's gotta Dance) to be given <ul style="list-style-type: none"> <li>Trophies and medals to be purchased to motivate competitive play.</li> <li>Lancashire games/ HRVSSP membership to be purchased for 2021-22 and 2022-23</li> </ul>	£2,825.00	Money used to provide coach travel as well as supply to cover classes so children across all year groups can experience competitive activity – all children have had the opportunity to experience this.	HRVSSP to be used next year again to provide competitive opportunities.  Sports day to be assessed this year to improve for 2022-23

Signed off by	
Head Teacher:	N McArdle
Date:	
Subject Leader:	G.Walker
Date:	21/01/2022
Governor:	

Date:	
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