

# PROGRAMME OF STUDY: KS1 – ELM (YEAR 1)

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	PART 1	PART 2	PART 1	PART 2	PART 1	PART 2
TERMLY THEME	Harry the Happy Mouse	Supertato	Penguins, Possums and Pigs	Peter Rabbit	The Great Outdoors	How to Train a Train
ENGLISH	Poetry, song and rhyme Narrative – story with a familiar setting Information Text	Integrated Units Story as a theme Poems on a theme Instructions	Story as a theme Poems on a theme Information Text	Information Text: Author Focus Classic Stories Traditional Rhymes	Stories with a familiar setting Non-fiction Text: Booklets Traditional Rhymes	Integrated Unit Nonfiction texts: Instructions, Information and Persuasion. Stories in a Familiar setting Traditional Songs and Rhymes
MATHS – NEW	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Shape	Measurement: Money Number: Multiplication & division	Measurement: Length & height Measurement: Mass, capacity and temperature	Number: Fractions Measurement: Time	Statistics Geometry: Position & direction
RE	1:2 Creation	1:3 Christmas	World Faiths: Islam (Mosque visit)	1:5 Easter	1:7 Baptism	1:4 Jesus
SCIENCE	Seasonal Changes	Animals including humans – body sense	Materials	Plants	Plants	Animals including humans (Similarities & Differences)
GEOGRAPHY / HISTORY	History: My Family	History: The Great Fire of London	Geography: Hot and cold areas of the World	Geography: UK Countries and Capital Cities	Geography: The Weather – Daily Seasonal changes	History: Black History – Who Is Learie Constantine?
ART / DESIGN TECHNOLOGY	Design Technology: Food – Preparing fruits and vegetables	Art focus: Drawing Making Your Mark – Spirals	Design Technology: Structures - Free Standing structures	Art focus: Surface & Colour Exploring Watercolour	Design Technology: Mechanisms - Sliders and Levers	Art focus: Working in Three Dimensions Making Birds
MUSIC	Boom Whackers Lite – L1	Ukuleles Lite – L1	Steel Pans Lite – L1	Singing Lite – L1	Song writing with Glockenspiels Lite – L1	Music Theory Lite with keyboards L1
COMPUTING	i-Jam – Lite L1	iProgram – Lite L1	iAnimate Lite – L1	iCreate Lite – L1	iCommunicate Lite – L1	iTech Lite – L1
PERFORMING ARTS	Drama – Lite L1	Singing – Lite L1	Drama – Lite L2	Dance - Beginners	Dance - Beginners	Musical Theatre Lite – L1
PE	Lancashire PE Passport Dance: Robots Fundamental Skills: Lost and Found	Lancashire PE Passport Fundamental Skills: Catching and Rolling a Ball Gymnastics: Year 1 (1)	Lancashire PE Passport Fundamental Skills: Underarm Throw Dance: The Three Little Pigs	Lancashire PE Passport Fundamental Skills: Overarm Throw Gymnastics: Year 1 (2)	Lancashire PE Passport Gymnastics: Year 1 (2) <b>FOREST SCHOOL (1 ½ Hours a week)</b>	Lancashire PE Passport Athletics: Year 1 Tri-tholf
PSHE	Me and My Relationships	Valuing Differences	Keeping Myself Safe My Happy Mind: Meet Your Brain	Rights and Responsibilities My Happy Mind: Celebrate/Appreciate	Being my Best My Happy Mind: Appreciate/Relate	Growing and Changing My Happy Mind: Relate/Engage
ENRICHMENT OPPORTUNITIES	Poetry Festival	Pantomime Trip Christmas Experience The Great Fire of Barrow	World Religion Day – Visit Poetry Festival	Trikidz - Triathlon	BarrowFest Poetry Festival	Sports Day

## WHOLE SCHOOL PROGRAMME OF STUDY: 2023-24

**English** – Children at Barrow follow the Lancashire County Council Units of Study, however core text can be changed.

**Phonics:** children follow Red Rose Letters and Sounds and follow the Bug Club Reading scheme.

**Mathematics** – We use White Rose Maths – **NEW** scheme and follow the yearly expectations in the new National Curriculum.

**Geography or History** are taught alternative half terms. Topics are theme based, rich in knowledge vocabulary and cover the content of the National Curriculum.

**Physical Education** is taught using the Lancashire PE Passport, with bespoke addition units of study including orienteering, swimming and forest school.

**Art** – is taught by a skilled based themed approach.

**Design Technology** - follows the Project on a Page scheme of work (Design and Technology Association).

**Religious Education** follows our core syllabus 'Questful RE' (developed by Blackburn Diocesan Board of Education) including the study of a world religion.

**Science** – Is taught using our bespoke stimulating science curriculum, that nurture children's curiosity whilst acquiring specific knowledge and developing key skills.

**French** - Our bespoke French curriculum is supported and enhanced through the Language Angels resources.

**PSHE** – Our scheme is based upon Safety, Caring, Achievement, resilience and Friendship (SCARF) and is a whole school curriculum developed to promote health and wellbeing.

**Music, Computing and Drama** – Follow the Junior Jam programme of study

Underpinning the curriculum are our own school drivers derived from pupil needs: **Achievement & Aspirations, Diversity, Healthy Advocates, Resilience and Active Citizens.**



ACHIEVEMENTS &  
ASPIRATIONS



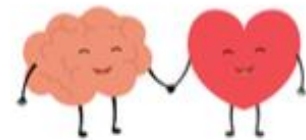
ACTIVE  
CITIZENS



DIVERSITY



HEALTHY  
ADVOCATES



RESILIENCE