

# PROGRAMME OF STUDY: KS2 – WILLOW (YEAR 5)

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	PART 1	PART 2	PART 1	PART 2	PART 1	PART 2
TERMLY THEME	<b>The Lion, The Witch and The Wardrobe</b>	<b>Food, Glorious Food!</b>	<b>Earthlings</b>	<b>Inventors and Inventions</b>	<b>Amazon Adventure</b>	<b>Faster, Higher, Stronger</b>
ENGLISH	Narrative based on a model text with innovated plot Non-Chronological report	Film and play scripts Classic narrative poetry	Science fiction stories Information booklets Poems with a structure	Novel as a theme Magazine: information text hybrid	Stories from other cultures Debate	Myths Reports Poems with figurative language
MATHS – NEW	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division Number: Fractions A	Number: Multiplication and Division Number: Fractions B Number: Decimals and Percentages	Measurement: Perimeter and area Statistics	Geometry: Properties of shape Geometry: Position and direction Numbers: Decimals	Measurement: Volume Measurement: Converting units
RE	5:1 The Bible 5:2 The Lord's Prayer (2 weeks)	5:2 Christmas	World Faiths: Buddhism	5:4 Easter	5:5 Old Testament Women	5:3 Jesus
SCIENCE	Properties of materials	Changes of materials	Forces	Earth and Space	Animals including humans (growing and changing)	Animals and their habitats (lifecycles)
GEOGRAPHY / HISTORY	History: Anglo Saxons and Scots	Geography: Maps and Map Reading Skills	Geography: Natural Disasters	History: Early Islamic Civilisations	Geography: A Contrasting Region – The Amazon	History: Ancient Greece
ART / DESIGN TECHNOLOGY	Art focus: Drawing Typography & Maps	Design Technology: Food - Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)	Design Technology: Structures - Frame structures	Art focus: Surface & Colour Fashion Design	Design Technology: Electrical Systems – Lego Robotics (including programming, monitoring and control)	Art: Working in Three Dimensions Set Design
MUSIC	Boom Whackers – L1	Ukuleles – L1	Steel Pans – L1	Singing – L3	Song writing with Glockenspiels – L3	Music Theory Lite with keyboards
COMPUTING	i-Jam – L3	iProgram – L3	iOffice – L3	iCreate – L3	iCommunicate – L3	iTech iCSI – Cyber Security
PERFORMING ARTS	Drama – L1	Singing – L3	Drama – L2	Dance - Advanced	Dance - Advanced	Musical Theatre – L1
FRENCH	Phonetics 1-3 What is the date?	What is the weather?	Do you have a pet?	My Home	The Olympics	Planets
PE	<b>Swimming</b> <b>Lancashire PE Passport</b> Year 5/6 Rugby	<b>Swimming</b> <b>Lancashire PE Passport</b> Dance: Burnley's Gotta Dance	<b>Swimming</b> <b>Lancashire PE Passport</b> Year 5 Gymnastics (1)	<b>Swimming</b> <b>Lancashire PE Passport</b> Year 5/6 Net and Wall: Tennis	<b>Lancashire PE Passport</b> Year 5 Cricket Gymnastics: Year 5 (2)	<b>Lancashire PE Passport</b> Dance: Showtime Athletics: Year 5
PSHE	Me and My Relationships	Valuing Differences	Keeping Myself Safe My Happy Mind: Meet Your Brain	Rights and Responsibilities My Happy Mind: Celebrate/Appreciate	Being my Best My Happy Mind: Appreciate/Relate	Growing and Changing My Happy Mind: Relate/Engage
ENRICHMENT OPPORTUNITIES	Poetry Festival Bikeability	Shrek: The Musical Christmas Experience Santa Dash	World Religion Day – Visit Poetry Festival Whalley Library visit	Residential to PGL Trikidz – Triathlon Science Museum	Poetry Festival Creepy Crawly Show Barrowfest	Greek themed day and workshop

## WHOLE SCHOOL PROGRAMME OF STUDY: 2023-24

**English** – Children at Barrow follow the Lancashire County Council Units of Study, however core text can be changed.

**Phonics:** children follow Red Rose Letters and Sounds and follow the Bug Club Reading scheme.

**Mathematics** – We use White Rose Maths – **NEW** scheme and follow the yearly expectations in the new National Curriculum.

**Geography or History** are taught alternative half terms. Topics are theme based, rich in knowledge vocabulary and cover the content of the National Curriculum.

**Physical Education** is taught using the Lancashire PE Passport, with bespoke addition units of study including orienteering, swimming and forest school.

**Art** – is taught by a skilled based themed approach.

**Design Technology** - follows the Project on a Page scheme of work (Design and Technology Association).

**Religious Education** follows our core syllabus 'Questful RE' (developed by Blackburn Diocesan Board of Education) including the study of a world religion.

**Science** – Is taught using our bespoke stimulating science curriculum, that nurture children's curiosity whilst acquiring specific knowledge and developing key skills.

**French** - Our bespoke French curriculum is supported and enhanced through the Language Angels resources.

**PSHE** – Our scheme is based upon Safety, Caring, Achievement, resilience and Friendship (SCARF) and is a whole school curriculum developed to promote health and wellbeing.

**Music, Computing and Drama** – Follow the Junior Jam programme of study

Underpinning the curriculum are our own school drivers derived from pupil needs: **Achievement & Aspirations, Diversity, Healthy Advocates, Resilience and Active Citizens.**



ACHIEVEMENTS &  
ASPIRATIONS



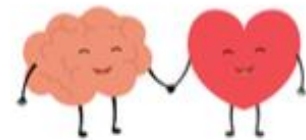
ACTIVE  
CITIZENS



DIVERSITY



HEALTHY  
ADVOCATES



RESILIENCE