

# PROGRAMME OF STUDY: KS2 – SYCAMORE (YEAR 3)

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	PART 1	PART 2	PART 1	PART 2	PART 1	PART 2
TERMLY THEME	A Bear Called Paddington	Healthy Humans	Rock and Roll	The Iron Man	What the Romans Did For Us	How Does Your Garden Grow?
ENGLISH	A narrative based on a model text Non Fiction - - A newcomers information guide/leaflet	Fables Poems with a structure Persuasion: letters	Story as a theme Poems on a theme Discussion	Novel as a theme Recount: diaries	Playscripts Non-chronological reports	Classic poetry Mystery / Adventure / Fantasy stories Explanations
MATHS - NEW	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Perimeter	Number: Fractions Measurement: Mass and capacity	Number: Fractions Measurement: Money	Measurement: Money Geometry: Properties of Shape Statistics
RE	3:6 The Harvest S:2 The Lord's Prayer (2 weeks)	3:2 Christmas	World Faiths: Hinduism (Temple visit)	S:6 Easter Around the World	3:5 Rules for Living	3:3 Jesus
SCIENCE	Light, reflection and shadows	Animals, including humans (diet and skeleton)	Rocks and Fossils	Forces and Magnets	Plants	Scientific Enquiry Skills Unit
GEOGRAPHY / HISTORY	History: Our School including The Time Capsule	Geography: A study North America including: volcanoes, rivers and mountains	History: The Bronze Age including Stonehenge	Geography: Mountains	History: Roman Britain	Geography: Locational Knowledge of the UK – The Lake District
ART / DESIGN TECHNOLOGY	Art focus: Drawing Gestural Drawing	Design Technology: Healthy and varied diet (including cooking and nutrition requirements for KS2)	Design Technology: Shell structures (including computer aided design)	Art focus: Surface & Colour Shape & Colour Collage 'Painting with scissors'	Design Technology: Textiles - 2-D shape to 3-D product	Art focus: Working in Three Dimensions Telling Stories Through Drawing and Making Sculpture
MUSIC	Boom Whackers – L1	Ukuleles – L1	Steel Pans – L1	Singing – L1	Song writing with Glockenspiels – L1	Music Theory Lite with keyboards L1
COMPUTING	i-Jam – L1	iProgram – L1	iOffice – L1	iCreate – L1	iCommunicate – L1	iTech iCSI – Cyber Security
PERFORMING ARTS	Drama – L1	Singing – L1	Drama – L2	Dance - Intermediate	Dance - Intermediate	Musical Theatre – L1
FRENCH*	Phonetics 1 I'm Learning French	Animals	Musical Instruments	I am able...	Fruits	Ice cream
PE*	Lancashire PE Passport Dance: Superheroes Year 3: Dodgeball	Lancashire PE Passport Tag and Target: Year 3 Creative Games Health Related Fitness: 3/4	Lancashire PE Passport Gymnastics: Year 3 (1) Year 3 Handball	Lancashire PE Passport Net and Wall Games: Tennis (1) Dance: Rock and Roll	Lancashire PE Passport Gymnastics: Year 3 (2) Year 4 Cricket	Lancashire PE Passport Athletics: Year 3 <b>FOREST SCHOOL</b> <b>(1 ½ Hours a week)</b>
PSHE	Me and My Relationships	Me and My Relationships	Valuing Differences	Keeping Myself Safe My Happy Mind: Meet Your Brain	Rights and Responsibilities My Happy Mind: Celebrate/Appreciate	Being my Best My Happy Mind: Appreciate/Relate
ENRICHMENT OPPORTUNITIES	Memory Café Poetry Festival	Shrek: The Musical Christmas Experience Santa Dash	World Religion Day - Visit Poetry Festival	Trikidz – Triathlon School Poetry Competition Art Trip	Visit to the Museum Poetry Festival Barrowfest	Brockholes Nature Reserve Sports Day

## WHOLE SCHOOL PROGRAMME OF STUDY: 2023-24

**English** – Children at Barrow follow the Lancashire County Council Units of Study, however core text can be changed.

**Phonics:** children follow Red Rose Letters and Sounds and follow the Bug Club Reading scheme.

**Mathematics** – We use White Rose Maths – **NEW** scheme and follow the yearly expectations in the new National Curriculum.

**Geography or History** are taught alternative half terms. Topics are theme based, rich in knowledge vocabulary and cover the content of the National Curriculum.

**Physical Education** is taught using the Lancashire PE Passport, with bespoke addition units of study including orienteering, swimming and forest school.

**Art** – is taught by a skilled based themed approach.

**Design Technology** - follows the Project on a Page scheme of work (Design and Technology Association).

**Religious Education** follows our core syllabus 'Questful RE' (developed by Blackburn Diocesan Board of Education) including the study of a world religion.

**Science** – Is taught using our bespoke stimulating science curriculum, that nurture children's curiosity whilst acquiring specific knowledge and developing key skills.

**French** - Our bespoke French curriculum is supported and enhanced through the Language Angels resources.

**PSHE** – Our scheme is based upon Safety, Caring, Achievement, resilience and Friendship (SCARF) and is a whole school curriculum developed to promote health and wellbeing.

**Music, Computing and Drama** – Follow the Junior Jam programme of study

Underpinning the curriculum are our own school drivers derived from pupil needs: **Achievement & Aspirations, Diversity, Healthy Advocates, Resilience and Active Citizens.**



ACHIEVEMENTS &  
ASPIRATIONS



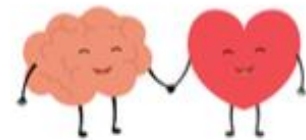
ACTIVE  
CITIZENS



DIVERSITY



HEALTHY  
ADVOCATES



RESILIENCE