

# Spelling Shed

Spelling Scheme of Work

Stage 6

Welcome to The Spelling Shed Year 6 scheme of work.



What is included?

- 36 weekly spelling lists (See contents) each based on National Curriculum spelling rules.
- For each list, you will find the following resources:
  - One 20 – 30 minute lesson plan.
  - Resources to aid the delivery of the lesson.
  - One spelling practice sheet.
  - One homework sheet.

# Spelling lists – Stage 6



1. Challenge Words
2. Challenge Words
3. Challenge Words
4. Challenge Words
5. Challenge Words
6. Challenge Words
7. Challenge Words
8. Challenge Words
9. Challenge Words
10. Challenge Words
11. Spelling Rules: Words with the short vowel sound /i/ spelled y
12. Spelling Rules: Words with the long vowel sound /i/ spelled with a y.
13. Spelling Rules: Adding the prefix '-over' to verbs.
14. Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'
15. Spelling Rules: Words which can be nouns and verbs.
16. Spelling Rules: Words with an /o/ sound spelled 'ou' or 'ow.'
17. Spelling Rules: Words with a 'soft c' spelled /ce/.
18. Spelling Rules: Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite
19. Spelling Rules: Words with the /f/ sound spelled ph.
20. Spelling Rules: Words with origins in other countries
21. Spelling Rules: Words with unstressed vowel sounds.
22. Spelling Rules: Words with endings /shuh/ after a vowel letter.
23. Spelling Rules: Words with endings /shuh/ after a consonant letter.
24. Spelling Rules: Words with the common letter string 'acc' at the beginning of words.
25. Spelling Rules: Words ending in '-ably.'
26. Spelling Rules: Words ending in '-ible'
27. Spelling Rules: Adding the suffix '-ibly' to create an adverb.
28. Spelling Rules: Changing '-ent' to '-ence.'
29. Spelling Rules: -er, -or, -ar at the end of words.
30. Spelling Rules: Adverbs synonymous with determination.
31. Spelling Rules: Adjectives to describe settings
32. Spelling Rules: Vocabulary to describe feelings.
33. Spelling Rules: Adjectives to describe character
34. Grammar Vocabulary
35. Grammar Vocabulary
36. Mathematical Vocabulary



# Spelling Shed

Stage: 6

List: 1



Challenge Words



Stage: 6

Challenge Words

List: 1



Spelling Shed

**Spellings**

muscle

prejudice

available

determined

rhyme

identity

accommodate

suggest

competition

existence

Challenge week

Choose an activity from the challenge week pack.

Stage: 6

**Challenge Words**

List: 1

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
muscle			
prejudice			
available			
determined			
rhyme			
identity			
accommodate			
suggest			
competition			
existence			



Stage: 6

Challenge Words

List: 1

Name:

Spellings

accommodate

available

competition

determined

suggest

existence

identity

muscle

prejudice

rhyme

				p		e	j			i		e	
	c		o		o		a	t					
							n			t	y		
						s	t		n		e		
										y	m		
							a			s	c		
	o		p	e	t	i		i	o				
						g	g			s			
					t				m		n	e	d

Insert the missing letters into your spellings to find a new challenge word.



Stage: 6

Challenge Words

List: 1

Answers:

Spellings

accommodate

available

competition

determined

suggest

existence

identity

muscle

prejudice

rhyme

						p	r	e	j	u	d	i	c	e	
a	c	c	o	m	m	o	d	a	t	e					
						i	d	e	n	t	i	t	y		
						e	x	i	s	t	a	n	c	e	
										r	h	y	m	e	
										m	u	s	c	l	e
							a	v	a	i	l	a	b	l	e
c	o	m	p	e	t	i	t	i	o	n					
						s	u	g	g	e	s	t			
						d	e	t	e	r	m	i	n	e	d

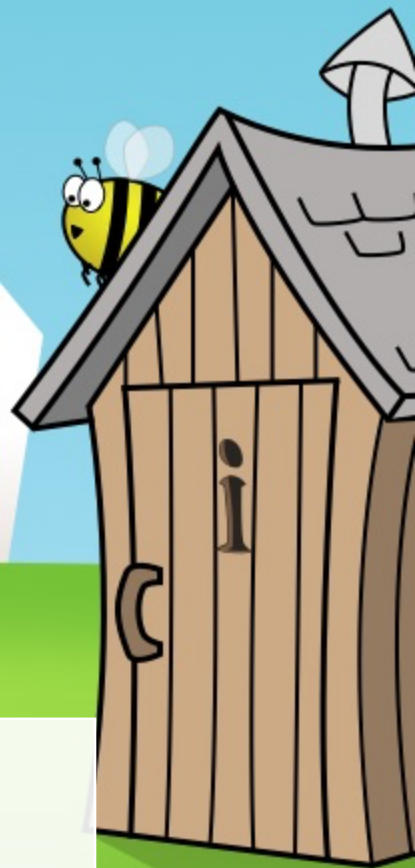
Insert the missing letters into your spellings to find a new challenge word.



# Spelling Shed

Stage: 6

List: 2



Challenge Words



Stage: 6

Challenge Words

List: 2



Spelling Shed

## Challenge week

Choose an activity from the challenge week pack.

### Spellings

accompany

average

conscience

develop

explanation

immediately

necessary

privilege

rhythm

symbol

Stage: 6

**Challenge Words**

List: 2

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
accompany			
average			
conscience			
develop			
explanation			
immediately			
necessary			
privilege			
rhythm			
symbol			

Stage: 6

Challenge Words

List: 2

Name:



Spelling Shed

Spellings

accompany

average

conscience

develop

explanation

immediately

necessary

privilege

rhythm

symbol

e	d	e	v	e	l	o	p	a	s	d	f	m	b	n	c
g	h	j	k	e	x	p	l	a	n	a	t	i	o	n	o
l	z	x	p	r	i	v	i	l	e	g	e	p	v	e	n
q	w	s	v	b	n	m	a	r	a	s	w	q	c	c	s
e	r	t	y	u	i	o	p	h	d	f	g	h	x	e	c
a	c	c	o	m	p	a	n	y	j	k	l	l	z	s	i
q	w	e	r	t	b	y	u	t	i	o	p	a	s	s	e
z	x	c	v	b	n	o	m	h	q	w	e	k	d	a	n
a	v	e	r	a	g	e	l	m	r	t	y	j	f	r	c
p	i	m	m	e	d	i	a	t	e	l	y	h	g	y	e

Can you find your spellings hidden in this word search?

Stage: 6

Challenge Words

List: 2

Answers:



Spelling Shed

Spellings

accompany

average

conscience

develop

explanation

immediately

necessary

privilege

rhythm

symbol

e	d	e	v	e	l	o	p	a	s	d	f	m	b	n	c
g	h	j	k	e	x	p	l	a	n	a	t	i	o	n	o
l	z	x	p	r	i	v	i	l	e	g	e	p	v	e	n
q	w	s	v	b	n	m	a	r	a	s	w	q	c	c	s
e	r	t	y	u	i	o	p	h	d	f	g	h	x	e	c
a	c	c	o	m	p	a	n	y	j	k	l	l	z	s	i
q	w	e	r	t	b	y	u	t	i	o	p	a	s	s	e
z	x	c	v	b	n	o	m	h	q	w	e	k	d	a	n
a	v	e	r	a	g	e	l	m	r	t	y	j	f	r	c
p	i	m	m	e	d	i	a	t	e	l	y	h	g	y	e

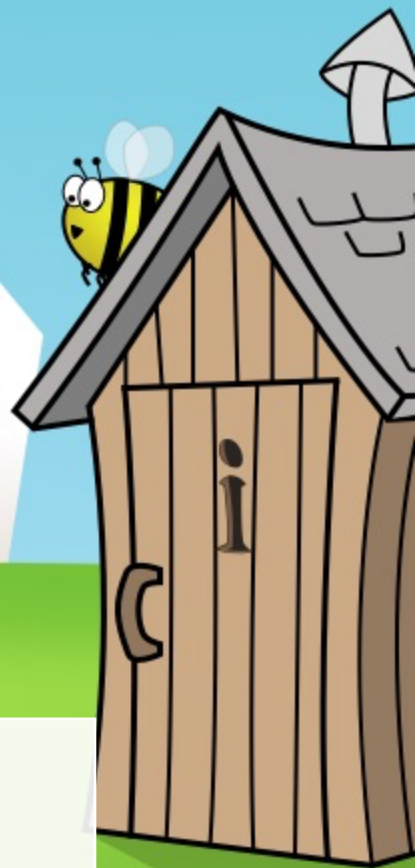
Can you find your spellings hidden in this word search?



# Spelling Shed

Stage: 6

List: 3



Challenge Words



Stage: 6

## Challenge Words

List: 3



# Spelling Shed

### Spellings

according

awkward

conscious

dictionary

familiar

individual

neighbour

profession

sacrifice

system

### Challenge week

Choose an activity from the challenge week pack.

Stage: 6

**Challenge Words**

List: 3

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
according			
awkward			
conscious			
dictionary			
familiar			
individual			
neighbour			
profession			
sacrifice			
system			



Stage: 4

Challenge Words

List: 3

Name:

Draw a line to match each spelling to its definition.

Spellings	
according	○
awkward	○
conscious	○
dictionary	○
familiar	○
individual	○
neighbour	○
profession	○
sacrifice	○
system	○

A set of things working together

Aware of your surroundings

A paid occupation

A religious offering

Feeling uneasy or embarrassed

Well known or experienced

As stated by

A book of language

A person who lives close by

Single or separate

Stage: 4

**Challenge Words**

List: 3

**Answers:**



**Spelling Shed**

**Spellings**

according

awkward

conscious

dictionary

familiar

individual

neighbour

profession

sacrifice

system

As stated by

Feeling  
uneasy or  
embarrassed

Aware of your  
surroundings

A book of  
language

Well known or  
experienced

Single or  
separate

A person who  
lives close by

A paid  
occupation

A religious  
offering

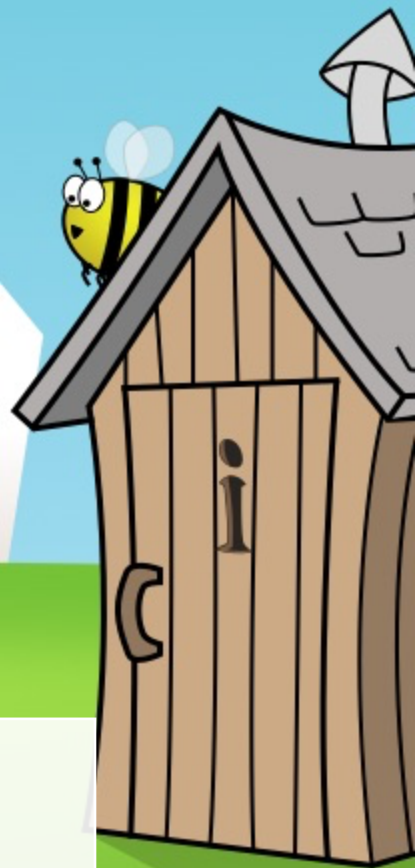
A set of things  
working together



# Spelling Shed

Stage: 6

List: 4



Challenge Words



Stage: 6

Challenge Words

List: 4



Spelling Shed

## Spellings

achieve

bargain

controversy

disastrous

foreign

interfere

nuisance

programme

secretary

temperature

## Challenge week

Choose an activity from the challenge week pack.

Stage: 6

**Challenge Words**

List: 4

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
achieve			
bargain			
controversy			
disastrous			
foreign			
interfere			
nuisance			
programme			
secretary			
temperature			

Stage: 6

Challenge Words

List: 4

Name:



Spelling Shed

Spellings

achieve

bargain

controversy

disastrous

foreign

interfere

nuisance

programme

secretary

temperature

Write the correct spelling into each sentence.

In the office, the \_\_\_\_\_ was busy typing out letters.

Every child needs to learn a \_\_\_\_\_ language such as German.

Buy one get one free. Everything was a \_\_\_\_\_.

The final decision caused \_\_\_\_\_ amongst the students.

In the darkness of the bedroom, the bluebottle was a \_\_\_\_\_.

The nativity \_\_\_\_\_ had a list of all the actors and singers.

The \_\_\_\_\_ was -12 degrees. This was \_\_\_\_\_ for the flowers.

Every child felt that they could \_\_\_\_\_ something this year.

Write your own sentence for the spelling that has not been used.



Stage: 6

Challenge Words

List: 4

Answers:

Spellings

achieve

bargain

controversy

disastrous

foreign

interfere

nuisance

programme

secretary

temperature

Write the correct spelling into each sentence.

In the office, the **\_secretary\_** was busy typing out letters.

Every child needs to learn a **\_foreign\_** language such as German.

Buy one get one free. Everything was a **\_bargain\_**.

The final decision caused **\_controversy\_** amongst the students.

In the darkness of the bedroom, the bluebottle was a **\_nuisance\_**.

The nativity **\_programme\_** had a list of all the actors and singers.

The **\_temperature\_** was -12 degrees. This was **\_disastrous\_** for the flowers.

Every child felt that they could **\_achieve\_** something this year.

Write your own sentence for the spelling that has not been used.



# Spelling Shed

Stage: 6

List: 5

Challenge Words



Stage: 6

Challenge Words

List: 5



Spelling Shed

## Challenge week

Choose an activity from the challenge week pack.

### Spellings

aggressive

bruise

convenience

embarrass

forty

interrupt

occupy

pronunciation

shoulder

thorough

Stage: 6

**Challenge Words**

List: 5

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
aggressive			
bruise			
convenience			
embarrass			
forty			
interrupt			
occupy			
pronunciation			
shoulder			
thorough			





Stage: 6

Challenge Words

List: 5

Answers:

## Spellings

aggressive

bruise

convenience

embarrass

forty

interrupt

occupy

pronunciation

shoulder

thorough

o												a					
c	o	n	v	e	n	i	e	n	c	e		g					
c									m			g					
u									b		f	o	r	t	y		
p									a			e					
y			t			i	n	t	e	r	r	u	p	t		s	
			h						r							s	
		p	r	o	n	u	n	c	i	a	t	i	o	n		i	
			r						s							v	
			o							s	h	o	u	l	d	e	r
		b	r	u	i	s	e										
			g														
			h														

Fill in the blanks to complete the grid.



# Spelling Shed

Stage: 6

List: 6



Challenge Words



Stage: 6

Challenge Words

List: 6



Spelling Shed

## Challenge week

Choose an activity from the challenge week pack.

### Spellings

amateur

category

correspond

environment

frequently

language

occur

queue

signature

twelfth

Stage: 6

**Challenge Words**

List: 6

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
amateur			
category			
correspond			
environment			
frequently			
language			
occur			
queue			
signature			
twelfth			





# Spelling Shed

Stage: 6

List: 7

Challenge Words



Stage: 6

Challenge Words

List: 7



Spelling Shed

## Challenge week

Choose an activity from the challenge week pack.

### Spellings

ancient

cemetery

criticise

equipped

government

leisure

opportunity

recognise

sincerely

variety

Stage: 6

**Challenge Words**

List: 7

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
ancient			
cemetery			
criticise			
equipped			
government			
leisure			
opportunity			
recognise			
sincerely			
variety			

Stage: 6

Challenge Words

List: 7

Name:



Spelling Shed

## Spellings

ancient

cemetery

criticise

equipped

government

leisure

opportunity

recognise

sincerely

variety

Write the correct spelling into each sentence.

The new \_\_\_\_\_ centre will be \_\_\_\_\_ with the latest state of the art exercise facilities.

The \_\_\_\_\_ the need to ban plastic bottles and drinking straws in order to protect the environment.

Protestors attended the rally in order to \_\_\_\_\_ the plans for the new road which would damage a \_\_\_\_\_ of wildlife habitats.

The special guest made a speech and \_\_\_\_\_ thanked the teachers for the \_\_\_\_\_ that they had given him.

Write your own sentence which includes both spellings not already used in the sentences above.




Stage: 6	Challenge Words
List: 7	Answers:

Spellings
ancient
cemetery
criticise
equipped
government
leisure
opportunity
recognise
sincerely
variety

Write the correct spelling into each sentence.

The new \_leisure\_ centre will be \_equipped\_ with the latest state of the art exercise facilities.

The \_government\_ \_recognise\_ the need to ban plastic bottles and drinking straws in order to protect the environment.

Protestors attended the rally in order to \_criticise\_ the plans for the new road which would damage a \_variety\_ of wildlife habitats.

The special guest made a speech and \_sincerely\_ thanked the teachers for the \_opportunity\_ that they had given him.

Write your own sentence which includes both spellings not already used in the sentences above.

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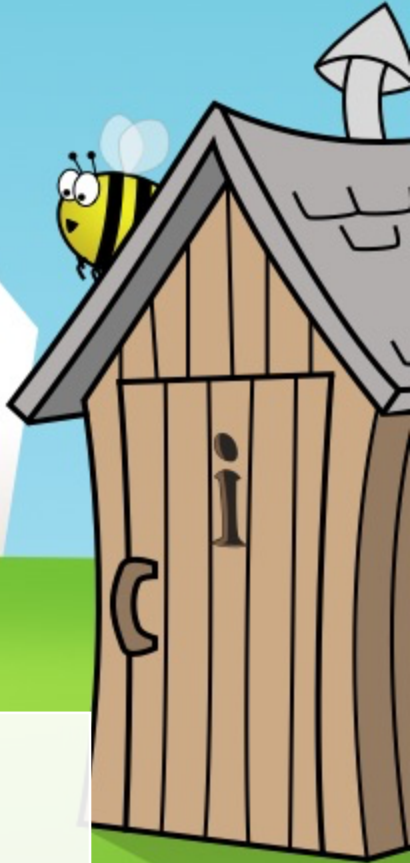


# Spelling Shed

Stage: 6

List: 8

Challenge Words



Stage: 6

**Challenge Words**

List: 8



**Spelling Shed**

Challenge week

Choose an activity from the challenge week pack.

**Spellings**

apparent

committee

curiosity

guarantee

lightning

parliament

recommend

soldier

vegetable

especially

Stage: 6

**Challenge Words**

List: 8

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
apparent			
committee			
curiosity			
guarantee			
lightning			
parliament			
recommend			
soldier			
vegetable			
especially			



Stage: 6

Challenge Words

List: 8

Name:

Spellings

apparent

committee

curiosity

guarantee

lightning

parliament

recommend

soldier

vegetable

especially

Draw a line to match each spelling to its definition. Where there is no definition create your own.

A desire to know something.

Clearly visible or understood

Put forward with approval.

A group of people appointed for a specific role.

Stage: 6

Challenge Words

List: 8

Answers:



Spelling Shed

Spellings

apparent

committee

curiosity

guarantee

lightning

parliament

recommend

soldier

vegetable

especially

Clearly visible or understood

A group of people appointed for a specific role.

A desire to know something.

A formal assurance or promise

The flashing / bolt of light

legislative body of government

Put forward with approval.

A person who serves in the army

A plant or part of plant used for food.

To a great extent.

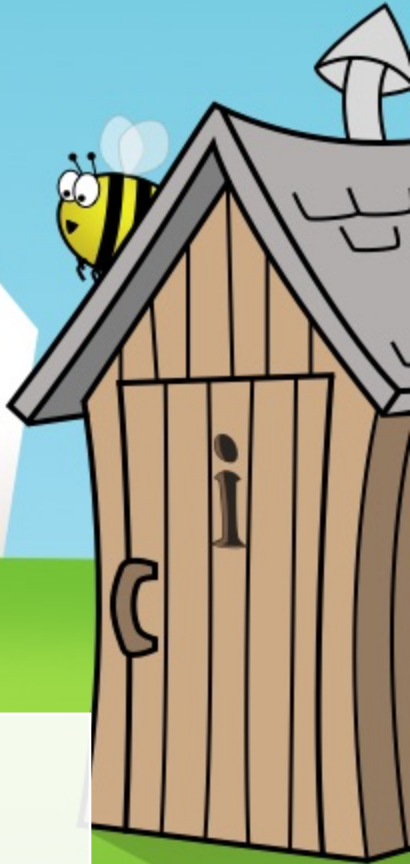


# Spelling Shed

Stage: 6

List: 9

Challenge Words



Stage: 6

Challenge Words

List: 9



Spelling Shed

## Spellings

appreciate

communicate

definite

exaggerate

harass

marvellous

persuade

relevant

stomach

vehicle

## Challenge week

Choose an activity from the challenge week pack.

Stage: 6

**Challenge Words**

List: 9

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
appreciate			
communicate			
definite			
exaggerate			
harass			
marvellous			
persuade			
relevant			
stomach			
vehicle			

Stage: 6

Challenge Words

List: 9

Name:



Spelling Shed

Spellings

appreciate

communicate

definite

exaggerate

harass

marvellous

persuade

relevant

stomach

vehicle

a	s	d	f	g	h	h	j	k	d	e	f	i	n	i	t	e	l	q
e	z	x	c	v	b	n	m	q	w	e	s	t	y	a	r	e	e	w
x	r	t	y	u	i	o	p	a	s	d	u	f	g	h	j	l	l	h
a	r	e	l	e	v	a	n	t	z	x	o	c	v	b	c	n	m	c
g	q	w	y	t	r	e	u	i	o	p	l	a	s	i	d	f	g	a
g	m	n	b	v	c	x	z	g	f	d	l	s	h	a	q	w	e	m
e	o	a	p	p	r	e	c	i	a	t	e	e	t	y	u	i	r	o
r	p	a	s	q	w	e	r	t	y	u	v	i	o	p	l	k	j	t
a	h	g	f	d	c	v	b	n	h	a	r	a	s	s	u	y	t	s
t	p	e	r	s	u	a	d	e	m	h	a	q	r	t	y	s	d	a
e	f	g	e	t	a	c	i	n	u	m	m	o	c	h	j	k	l	a

Can you find your spellings hidden in this word search?

Stage: 6

Challenge Words

List: 9

Answers:



Spelling Shed

Spellings

appreciate

communicate

definite

exaggerate

harass

marvellous

persuade

relevant

stomach

vehicle

a	s	d	f	g	h	h	j	k	d	e	f	i	n	i	t	e	l	q
e	z	x	c	v	b	n	m	q	w	e	s	t	y	a	r	e	e	w
x	r	t	y	u	i	o	p	a	s	d	u	f	g	h	j	l	l	h
a	r	e	l	e	v	a	n	t	z	x	o	c	v	b	c	n	m	c
g	q	w	y	t	r	e	u	i	o	p	l	a	s	i	d	f	g	a
g	m	n	b	v	c	x	z	g	f	d	l	s	h	a	q	w	e	m
e	o	a	p	p	r	e	c	i	a	t	e	e	t	y	u	i	r	o
r	p	a	s	q	w	e	r	t	y	u	v	i	o	p	l	k	j	t
a	h	g	f	d	c	v	b	n	h	a	r	a	s	s	u	y	t	s
t	p	e	r	s	u	a	d	e	m	h	a	q	r	t	y	s	d	a
e	f	g	e	t	a	c	i	n	u	m	m	o	c	h	j	k	l	a

Can you find your spellings hidden in this word search?



# Spelling Shed

Stage: 6

List: 10

Challenge Words



Stage: 6

**Challenge Words**

List: 10



**Spelling Shed**

Challenge week

Choose an activity from the challenge week pack.

**Spellings**

attached

community

desperate

excellent

hindrance

mischievous

physical

restaurant

sufficient

yacht

Stage: 6

**Challenge Words**

List: 10

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
attached			
community			
desperate			
excellent			
hindrance			
mischievous			
physical			
restaurant			
sufficient			
yacht			

Stage: 6

**Challenge Words**

List: 10

Name:



**Spellings**

attached

community

desperate

excellent

hindrance

mischievous

physical

restaurant

sufficient

yacht

For each spelling either draw an image to represent it, create a definition or use it into a sentence.



restaurant

An  
adequate  
amount of  
something.

sufficient



# Spelling Shed

Stage: 6

List: 11

Spelling Rules: Words with the short vowel sound /i/ spelt y





Stage: 6	Words with the short vowel sound /i/ spelt y
List: 11	

<b>Spellings</b>
rhythm
system
physical
symbol
mystery
lyrics
oxygen
symptom
typical
crystal

Introduction	Today we will look at words which contain the letter 'y' pronounced as an /i/ sound. Can children think of any words with a 'y' that sounds like /i/?
Main Teaching Activity	Ask the children to copy down the spelling list on to a whiteboard and underline or circle the short /i/ sound in each word. Discuss with a partner to confirm and clarify any misconceptions.
Independent Activity	Get the children to look at the slide with definitions on and see if they can work out what word, with a short /i/ sound spelled with a 'y', is being defined. Note, not all of the words are in the spelling list.  (hymn, myth, crypt, crystal, cygnet, lyrics, mystery, oxygen, physics, symptom)  Feedback and discuss.

Can you work out the missing word?



Spelling Shed

1. Everyone joined in singing the \_\_\_\_\_ in church.
2. In maths it is important to use the correct \_\_\_\_\_.
3. On a \_\_\_\_\_ farm there are barns and animals.
4. Diamonds are a type of \_\_\_\_\_.
5. There are eight planets in the solar \_\_\_\_\_.
6. The song has difficult \_\_\_\_\_ to remember.
7. I love a murder \_\_\_\_\_ story.
8. The earth's atmosphere is one-fifth \_\_\_\_\_.
9. PE stands for \_\_\_\_\_ education.
10. Sneezing is a \_\_\_\_\_ of hay fever.

Can you work out the missing word?



Spelling Shed

1. Everyone joined in singing the **\_lyrics\_** in church.
2. In maths it is important to use the correct **\_symbol\_**.
3. On a **\_typical\_** farm there are barns and animals.
4. Diamonds are a type of **\_crystal\_**.
5. There are eight planets in the solar **\_system\_**.
6. The song has difficult **\_rhythm\_** to remember.
7. I love a murder **\_mystery\_** story.
8. The earth's atmosphere is one-fifth **\_oxygen\_**.
9. PE stands for **\_physical\_** education.
10. Sneezing is a **\_symptom\_** of hay fever.

Spellings
rhythm
system
physical
symbol
mystery
lyrics
oxygen
symptom
typical
crystal



Stage: 6	Words with the short vowel sound /i/ spelt y
List: 11	Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
rhythm			
system			
physical			
symbol			
mystery			
lyrics			
oxygen			
symptom			
typical			
crystal			

Stage: 6

Words with the short vowel sound /i/ spelt y

List: 11

Name:



**Spelling Shed**

**Spellings**

Use each of your spellings to create a sentence. Underline the spelling.

rhythm

system

physical

symbol

mystery

lyrics

oxygen

symptom

typical

crystal



# Spelling Shed

Stage: 6

List: 12

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.





Stage: 6	Spelling Rules: Words with the long vowel sound /i/ spelt with a y.
List: 12	

<b>Spellings</b>
rhyme
occupy
apply
hyphen
hygiene
python
supply
identify
multiply
recycle

Introduction	The long /i/ sound can be spelled using a 'y'.
Main Teaching Activity	<p>Show children the power point slide with the scrambled and split words. They need to copy it down and match the correct beginning and end to create a word with a long /i/ sound in it.</p> <p>Share the words created and confirm the definition of any unknown ones.</p>
Independent Activity	Children work in small groups to spell the words a letter at a time. The first child picks a word from the spelling list and tells the group, they then write the first letter of that word and pass the board to their left. The next child writes the next letter and so on. If a mistake is made then the word is erased and the you start again on the same word. Once the word is completed and correct the next child chooses a new word and it starts again.

Stage: 6

Words with the long vowel sound /i/ spelt with a y.

List: 12



Spelling Shed

Click to hide  
the word list!

rh

oc

app

hyp

hyg

pyt

sup

iden

mul

rec

iene

tify

yme

ycle

cupy

ly

ply

hen

tiplly

hon

Match the  
beginning sound  
to its ending.

Write down the  
pairs on your  
whiteboard.



Stage: 6

Words with the long vowel sound /i/ spelt with a y.

List: 12

Answers:

Spellings

rhyme

occupy

apply

hyphen

hygiene

python

supply

identify

multiply

recycle

Click to hide  
the word list!

rh

oc

app

hyp

hyg

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mul

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tify

yme

ycle

cupy

ly

ply

hen

tipl

hon

Match the  
beginning sound  
to its ending.

Write down the  
pairs on your  
whiteboard.



Stage: 6

Words with the long vowel sound /i/ spelt with a y.

List: 12

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
rhyme			
occupy			
apply			
hyphen			
hygiene			
python			
supply			
identify			
multiply			
recycle			

Stage: 6

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.

List: 12

Name:



Spelling Shed

Spellings

rhyme

occupy

apply

hyphen

hygiene

python

supply

identify

multiply

recycle

Cover your spellings up. Can you add in the missing letters from each word?

p \_ \_ \_ \_ n

m \_ \_ \_ \_ ply

id \_ \_ \_ \_ \_ y

o \_ \_ \_ \_ y

r \_ \_ \_ \_ e

re \_ \_ \_ \_ \_ e

h \_ \_ \_ \_ \_ ne

h \_ \_ \_ \_ \_ n

a \_ \_ \_ \_ y

s \_ \_ \_ \_ \_ y

Stage: 6

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.

List: 12

Answers:



Spelling Shed

### Spellings

rhyme

occupy

apply

hyphen

hygiene

python

supply

identify

multiply

recycle

Cover your spellings up. Can you add in the missing letters from each word?

python

multiply

identify

occupy

rhyme

recycle

hygiene

hyphen

apply

supply



# Spelling Shed

Stage: 6

List: 13

Adding the prefix '-over' to verbs.





Stage: 6	Adding the prefix '-over' to verbs.
List: 13	

<b>Spellings</b>
overbalance
overthrow
overturned
overcoat
overslept
overcook
overpaid
overreact
overtired
overlooked

Introduction	<p>Ask if they children can work out what adding the prefix 'over' means?</p> <p>Adding the prefix 'over' often mean 'too much'.</p>
Main Teaching Activity	<p>Ask children to look at the power point slide and ask children to think about what each word means, can they think of a simple definition for each one? E.g. Overcooked – too well cooked. Overbooked – too many bookings etc.</p> <p>Share definitions and discuss any misconceptions. Are there any words which don't fit the idea of 'too much'?</p>
Independent Activity	<p>Put all of the spelling list words in to alphabetical order.</p> <p>Check with a partner.</p>

Stage: 6

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13

Name:



**Spelling Shed**

### Spellings

overbalance

overthrow

overturned

overcoat

overslept

overcook

overpaid

overreact

overtired

overlooked

Can you write a simple definition for each word, keeping in mind that often 'over' means too much of something.

[Blank yellow box for definition]

[Blank yellow box for definition]

[Blank yellow box for definition]

[Blank yellow box for definition]

[Blank yellow box for definition]

[Blank yellow box for definition]

[Blank yellow box for definition]



[Blank yellow box for definition]

[Blank yellow box for definition]

[Blank yellow box for definition]

Stage: 6

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
overbalance			
overthrow			
overturned			
overcoat			
overslept			
overcook			
overpaid			
overreact			
overtired			
overlooked			

Stage: 6

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13

Name:



Spelling Shed

### Spellings

overbalance

overthrow

overturned

overcoat

overslept

overcook

overpaid

overreact

overtired

overlooked

### Unscramble each word to find your spellings.

revokloode

toaveorc

denrevruto

prevodia

rveocatre

redorivet

koovreco

revoplest

roothverw

onceablaver

Stage: 6

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13

Answers:



Spelling Shed

### Spellings

overbalance

overthrow

overturned

overcoat

overslept

overcook

overpaid

overreact

overtired

overlooked

### Unscramble each word to find your spellings.

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overcoat

denrevruto

overturned

prevodia

overpaid

rveocatre

overreact

redorivet

overtired

koovreco

overcook

revoplest

overslept

roothverw

overthrow

onceablaver



overbalance



# Spelling Shed

Stage: 6

List: 14



Convert nouns or verbs into adjectives using suffix '-ful.'



Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

## Spellings

merciful

plentiful

beautiful

fearful

faithful

boastful

doubtful

thankful

pitiful

fanciful

### Introduction

Adding the suffix 'ful' can convert nouns or verbs into adjectives. What words can children think of that end with ful? What do they think adding the suffix 'ful' means? (It can be explained as meaning 'full of with', e.g. beautiful – full of beauty, thankful – full of thanks.)

### Main Teaching Activity

Use the power point slide and ask children to remove the suffix 'ful' from the spelling list words to find the root word. Some of them can simply have the suffix removed to be complete, while others need to have the 'i' removed and replaced with a 'y'.

Can they think of any more words ending with the suffix 'ful'?

### Independent Activity

Show children the power point slide and use a dice generator or real die to complete the task in pairs or table groups.

Share the results as a class.





Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful'

List: 14

Answers:

Spellings

merciful

plentiful

beautiful

fearful

faithful

boastful

doubtful

thankful

pitiful

fanciful

Take the suffix off your spelling list words to find their root word:

**-ful**

**=**

mercy

plenty

beauty

fear

faith

boast

doubt

thank

pity

fancy

Can you think of any more words ending in 'ful'?



Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Name:

### Spellings

merciful

plentiful

beautiful

fearful

faithful

boastful

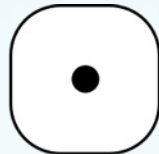
doubtful

thankful

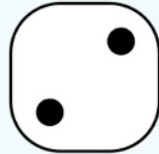
pitiful

fanciful

Roll a die or ask someone to pick a number from 1-6 for each spelling.



Write your word in a full sentence.



Write your word in capital letters.



Write your word three times.



Write your word in different colours.



Write what your word means.



Spell the word out loud.

To challenge yourself, why not do all of the numbers for each spelling!



Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
merciful			
plentiful			
beautiful			
fearful			
faithful			
boastful			
doubtful			
thankful			
pitiful			
fanciful			



Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Name:

**Spellings** (Cover these)

merciful

plentiful

beautiful

fearful

faithful

boastful

doubtful

thankful

pitiful

fanciful



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

mersiful

plenntiful

byootiful

feerfull

faithfull

bostful

dowtfull

thanksfull

pityful

fancyfull



Stage: 6

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Answers:

Spellings (Cover these)

merciful

plentiful

beautiful

fearful

faithful

boastful

doubtful

thankful

pitiful

fanciful



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

mersiful

merciful

plenntiful

plentiful

byootiful

beautiful

feerfull

fearful

faithfull

faithful

bostful

boastful

dowtfull

doubtful

thanksfull

thankful

pityful

pitiful

fancyfull

fanciful

# Spelling Shed

Stage: 6

List: 15

Words which can be nouns and verbs.



Stage: 6	Spelling Rules: Words which can be nouns and verbs.
List: 15	

Spellings		
produce	Introduction	Explain to the children that there are words that can be used as both verbs and nouns. Often they are pronounced the same way but sometimes they are pronounced slightly differently (e.g. produce and produce).
broadcast		
transport	Main Teaching Activity	Talk about some of the words in the spelling list and see if the children can work out how they can be both a noun and a verb. Complete a few together by putting them in a sample sentence. e.g.  Spain produces 100 tonnes of grapes each year. The produce is of a very high standard.
silence		
smoulder		
known		
thrown	Independent Activity	Ask the children to continue with the teaching activity and work in pairs to create a sentence for both meaning of each spelling. Tell children to ensure they spell the words correctly!  Share some of the sentences with the class and check that meaning is correct.
shallow		
window		
freeze		

Stage: 6

Spelling Rules: Words which can be nouns and verbs.

List: 15

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
produce			
broadcast			
transport			
silence			
smoulder			
known			
thrown			
shallow			
window			
freeze			

Stage: 6

Spelling Rules: Words which can be nouns and verbs.

List: 15

Name:



Spelling Shed

Spellings

produce

broadcast

transport

silence

smoulder

known

thrown

shallow

window

freeze

p	o	i	u	y	t	r	e	w	q	a	s	d	f	g	h	j	l	k
a	s	k	d	f	g	h	j	k	l	z	x	c	v	b	n	m	o	s
q	t	w	n	e	r	t	y	b	r	o	a	d	c	a	s	t	u	h
i	r	o	p	o	a	s	h	d	f	e	h	j	k	l	z	x	c	a
v	a	b	n	m	w	q	w	e	r	t	d	y	u	i	o	p	o	l
a	n	s	f	i	g	n	h	e	j	k	l	l	z	x	c	v	b	l
n	s	m	n	q	w	e	z	r	p	r	o	d	u	c	e	t	y	o
a	p	d	s	d	f	e	g	h	j	k	k	l	l	o	z	x	c	w
v	o	b	n	m	e	t	h	r	o	w	n	q	w	e	m	r	t	y
w	r	u	i	r	o	p	a	s	d	f	g	h	j	l	z	s	x	c
v	t	b	f	n	s	i	l	e	n	c	e	q	w	e	r	y	u	i

Can you find your spellings hidden in this word search?

Stage: 6

Spelling Rules: Words which can be nouns and verbs.

List: 15

Answers:



Spelling Shed

Spellings

produce

broadcast

transport

silence

smoulder

known

thrown

shallow

window

freeze

p	o	i	u	y	t	r	e	w	q	a	s	d	f	g	h	j	l	k
a	s	k	d	f	g	h	j	k	l	z	x	c	v	b	n	m	o	s
q	t	w	n	e	r	t	y	b	r	o	a	d	c	a	s	t	u	h
i	r	o	p	o	a	s	h	d	f	e	h	j	k	l	z	x	c	a
v	a	b	n	m	w	q	w	e	r	t	d	y	u	i	o	p	o	l
a	n	s	f	i	g	n	h	e	j	k	l	l	z	x	c	v	b	l
n	s	m	n	q	w	e	z	r	p	r	o	d	u	c	e	t	y	o
a	p	d	s	d	f	e	g	h	j	k	k	l	l	o	z	x	c	w
v	o	b	n	m	e	t	h	r	o	w	n	q	w	e	m	r	t	y
w	r	u	i	r	o	p	a	s	d	f	g	h	j	l	z	s	x	c
v	t	b	f	n	s	i	l	e	n	c	e	q	w	e	r	y	u	i

Can you find your spellings hidden in this word search?

# Spelling Shed

Stage: 6

List: 16

Words with an /o/ sound spelt 'ou' or 'ow'



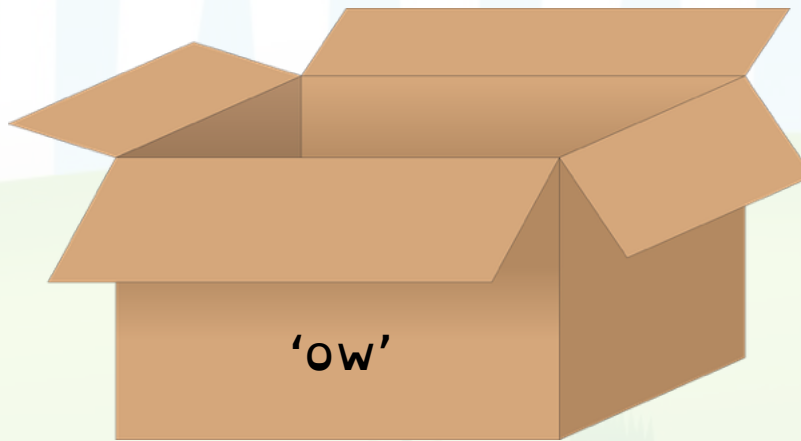
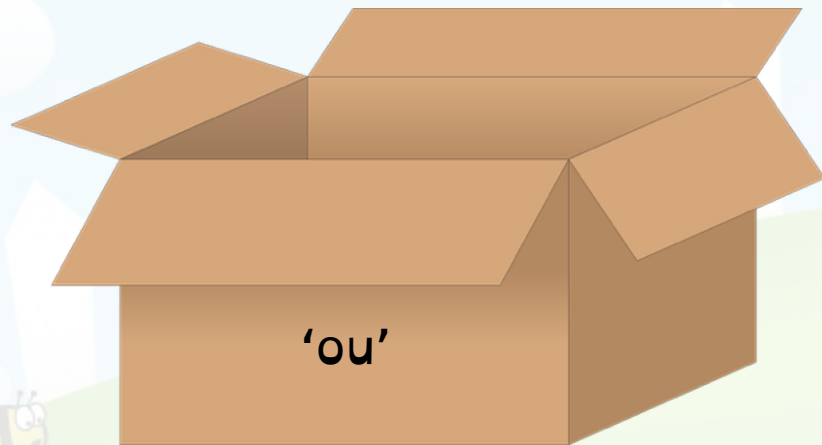
Stage: 6	Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow'
List: 16	

<b>Spellings</b>
shoulder
smoulder
mould
thrown
known
blown
window
shallow
soul
poultry

Introduction	Words that contain an 'oh' sound can be spelled using 'ou' or 'ow'. Remind children that there are other words spelled using 'ou' and 'ow' but they are not pronounced the same way.
Main Teaching Activity	Get the children to split the words according to their spelling. Can they add any more words to each of the spelling methods?  Share their lists and new words and discuss any misconceptions.
Independent Activity	Challenge the children to include 2+ words from the spelling list in to a sentence that makes sense. E.g. "The jelly was created using a shallow mould", "The man was known for having huge shoulders", "The leaves were thrown and blown around the park by the wind."

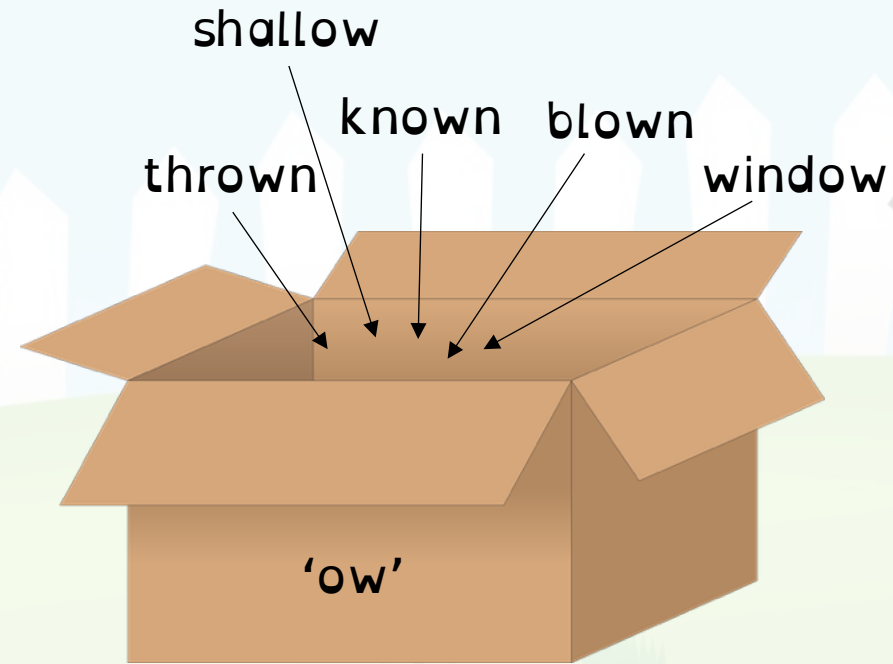
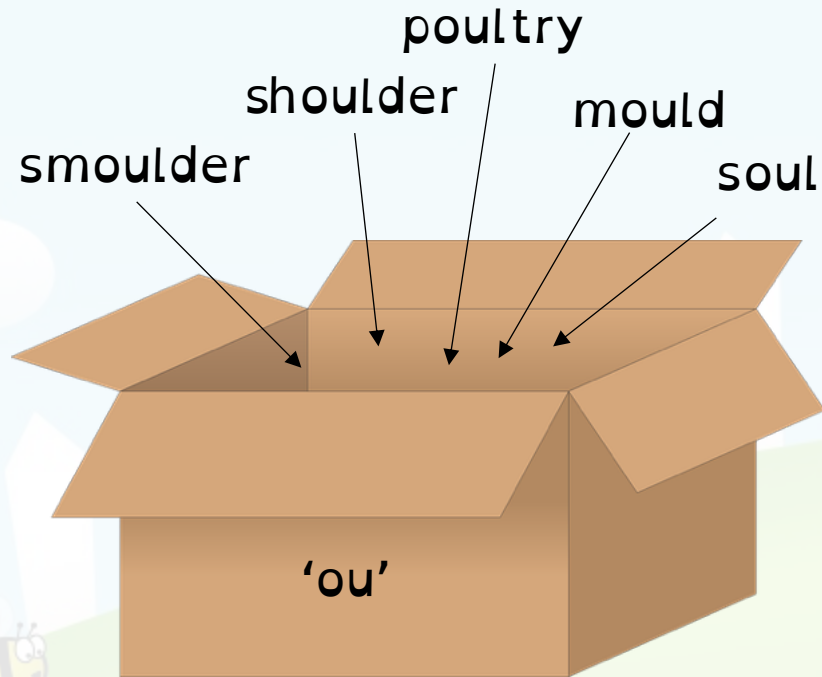


Sort this week's spellings in to the correct boxes and then try to add as many more to each box as you can, remember to ensure they have the same sound, not just the same spelling.



Answers:

Sort this week's spellings in to the correct boxes and then try to add as many more to each box as you can, remember to ensure they have the same sound, not just the same spelling.







Stage: 6

Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow.'

List: 16

Name:



Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
shoulder			
smoulder			
mould			
thrown			
known			
blown			
window			
shallow			
soul			
poultry			



Stage: 6	Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow.'
List: 16	
Name:	

Spellings
shoulder
smoulder
mould
thrown
known
blown
window
shallow
soul
poultry

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

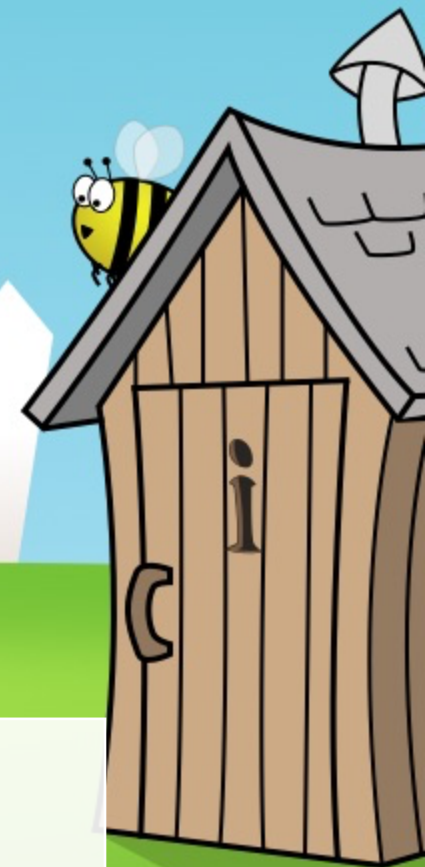
				
				window
	To burn slowly with smoke but no flame.			
	smoulder			



# Spelling Shed

Stage: 6

List: 17



Words with a 'soft c' spelt /ce/





Stage: 6	Spelling Rules: Words with a 'soft c' spelt /ce/.
List: 17	

<b>Spellings</b>
prejudice
nuisance
hindrance
sacrifice
cemetery
certificate
celebrate
necessary
deceased
December

Introduction	Today we will look at words that have a 'soft c' /s/ sound that is spelled 'ce'. Can children think of any words with a /s/ sound that uses 'ce'? The sound can be found at the beginning, in the middle or at the end of the word.
Main Teaching Activity	Get the children to look at the images and see if they can guess the 'ce' word based on each one.  You can click the mouse to add the clue for each image.
Independent Activity	Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example:  sacrifice – fries – ice celebrate – brace – rat

What are these?



Spelling Shed

b \_ \_ n \_ \_



\_ \_ n t \_ \_ \_ d \_



p \_ i \_ \_ \_ s s

\_ \_ l \_ \_ y



f \_ \_ \_



p \_ \_ \_ \_ \_



\_ \_ m \_ t \_ \_ \_



\_ \_ r e \_ \_

Answers:

What are these?

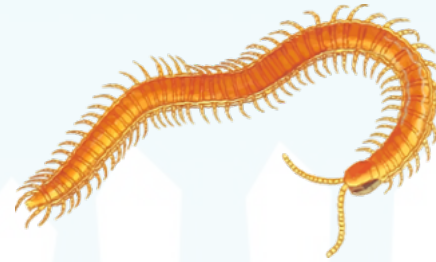


Spelling Shed

b o u n c e



c e n t i p e d e



p r i n c e s s

c e l e r y



f a c e



p a r c e l



c e m e t e r y



c e r e a l



Stage: 6

Spelling Rules: Words with a 'soft c' spelt /ce/.

List: 17

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
prejudice			
nuisance			
hindrance			
sacrifice			
cemetery			
certificate			
celebrate			
necessary			
deceased			
December			



Stage: 6

Spelling Rules: Words with a 'soft c' spelt /ce/.

List: 17

Name:

**Spellings**

prejudice

nuisance

hindrance

sacrifice

cemetery

certificate

celebrate

necessary

deceased

December

Use each of your spellings to create a sentence. Underline the spelling.

Blank writing area with a background illustration of a garden. The illustration includes a white picket fence, a green lawn, a white daisy flower, a small bee near the flower, and a wooden shed with a window on the right side. The sky is light blue with faint clouds.

# Spelling Shed

Stage: 6

List: 18

Prefix dis-, un-, over-, im-

Each have a particular meaning: dis – reverse; un – not;  
over – above or more; im – opposite



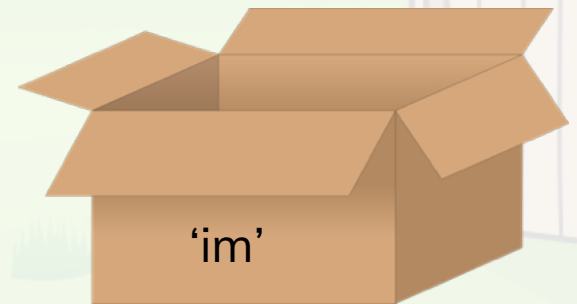
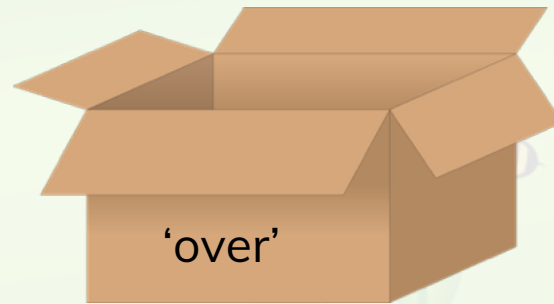
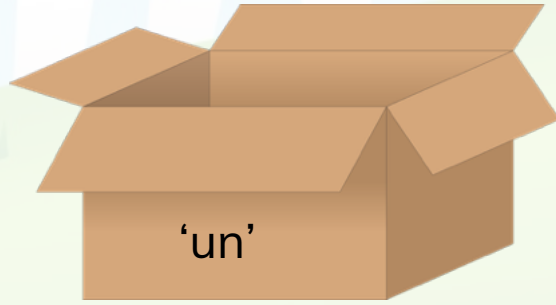
Stage: 6	Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite
List: 18	

<b>Spellings</b>
disappointed
dissatisfied
dissimilar
unsure
unnecessary
unnatural
overseas
overrule
overreact
impatient

Introduction	Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite
Main Teaching Activity	Ask the children to copy down the spelling list words and then write beside each one what it means, based on the spelling rules.  Share meanings and discuss any misunderstandings.
Independent Activity	Ask the children to sort the spellings in to the correct box and then try to add 3 more words to each box with the same prefix. They can do this on a whiteboard.  Share words and meanings with a partner and the class.



Sort this week's spellings in to the correct boxes and then try to add three more words to each box, using the same prefix.





Answers:

Sort this week's spellings in to the correct boxes and then try to add three more words to each box, using the same prefix.

disappointed

dissatisfied

dissimilar

'dis'

unnecessary

unsure

unnatural

'un'

overrule

overseas

overreact

'over'

impatient

'im'

Stage: 6

Prefix dis, un, over, im

List: 18

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
disappointed			
dissatisfied			
dissimilar			
unsure			
unnecessary			
unnatural			
overseas			
overrule			
overreact			
impatient			



Stage: 6	Prefix dis, un, over, im.
List: 18	Name:

<b>Spellings</b>
disappointed
dissatisfied
dissimilar
unsure
unnecessary
unnatural
overseas
overrule
overreact
impatient

Write the correct spelling into each sentence.

She could tell that her arm was broken due to its \_\_\_\_\_ position.

They were \_\_\_\_\_ with their meal so they left the restaurant.

The \_\_\_\_\_ crowd were \_\_\_\_\_ that the performer was late.

The referee had to \_\_\_\_\_ the linesman's decision and award the goal.

He was \_\_\_\_\_ why he been summoned to the head teacher's office.

<b>Create a sentence for each spelling not used above.</b>



Stage: 6

Prefix dis, un, over, im.

List: 18

Name:

## Spellings

disappointed

dissatisfied

dissimilar

unsure

unnecessary

unnatural

overseas

overrule

overreact

impatient

Write the correct spelling into each sentence.

She could tell that her arm was broken due to its **\_unnatural\_** position.

They were **\_dissatisfied\_** with their meal so they left the restaurant.

The **\_impatient\_** crowd were **\_disappointed\_** that the performer was late.

The referee had to **\_overrule\_** the linesman's decision and award the goal.

He was **\_unsure\_** why he been summoned to the head teacher's office.

Create a sentence for each spelling not used above.




# Spelling Shed

Stage: 6

List: 19



Words with the /f/ sound spelt ph





Stage: 6	Spelling Rules: Words with the /f/ sound spelt ph
List: 19	

<b>Spellings</b>
graph
pheasant
phone
photo
physical
alphabet
dolphin
elephant
pamphlet
sphere

Introduction	<p>Some words in the English language have a /f/ sound but are spelled with a 'ph'.</p> <p>How many words can children of in 1 minute?</p>
Main Teaching Activity	<p>Ask the children to sort their spelling list words in to groups depending where the /f/ sound appears – at the start, middle or end of the word.</p> <p>Discuss the groupings.</p>
Independent Activity	<p>Ask the children to see if they can add more /f/ words that are spelled using 'ph' to each of their groups. They can work in pairs and then snowball out to work as a small group. See which group can find the most 'ph' words and group them appropriately.</p>

Stage: 6

Spelling Rules: Words with the /f/ sound spelt ph

List: 19

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
graph			
pheasant			
phone			
photo			
physical			
alphabet			
dolphin			
elephant			
pamphlet			
sphere			

Stage: 6

Spelling Rules: Words with the /f/ sound spelt ph

List: 19

Name:



Spelling Shed

Spellings

graph

pheasant

phone

photo

physical

alphabet









dolphin

elephant

pamphlet

sphere

Label each image with the correct spelling

Stage: 6

Spelling Rules: Words with the /f/ sound spelt ph

List: 19

Answers:



Spelling Shed

Spellings

graph

pheasant

phone

photo

physical

alphabet

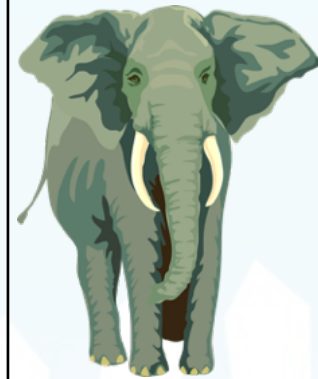
dolphin

elephant

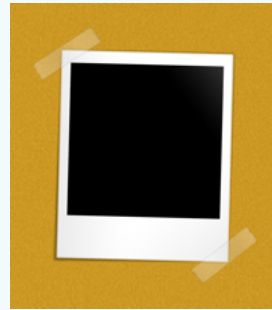
pamphlet

sphere

Label each image with the correct spelling



elephant



photo



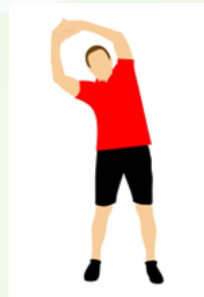
alphabet



pheasant



sphere



physical



pamphlet



graph



dolphin



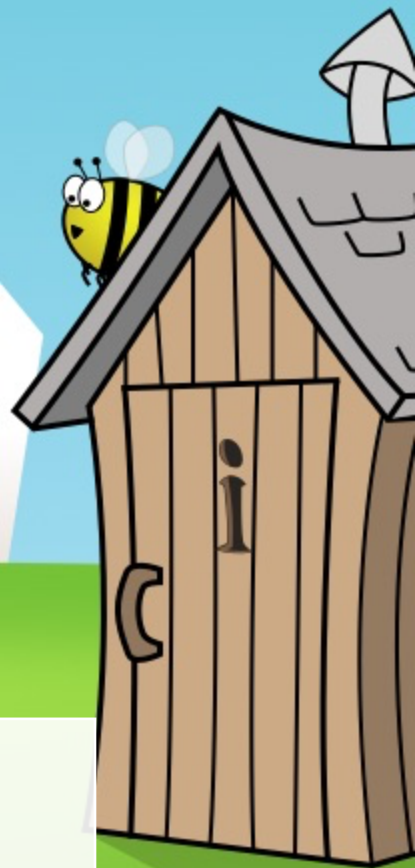
phone



# Spelling Shed

Stage: 6

List: 20



Words with origins in other countries



Stage: 6	Spelling Rules: Words with origins in other countries
List: 20	

<b>Spellings</b>
hoist
easel
restaurant
pyjamas
bungalow
veranda
ballet
blizzard
gymkhana
origin

Introduction	<p>Lots of words in the English language have been adopted from other countries and other languages.</p> <p>Do the children know any words from other languages that we use?</p>
Main Teaching Activity	<p>Ask the children to look at the power point slide and see if they can work out what each image is. They then need to spell the word. If they need a clue or extra support then you can click once and the partial words will appear.</p> <p>Share the words and spellings.</p>
Independent Activity	<p>Challenge the children to use as many of the words from the spelling list in a single paragraph. The paragraph needs to make sense!</p> <p>Share with a partner to improve and then with the class.</p>

What are these?



Spelling Shed



\_\_ s \_\_ ra \_\_



b \_ \_ \_ \_ a \_ d



b \_ n \_ \_ \_ w



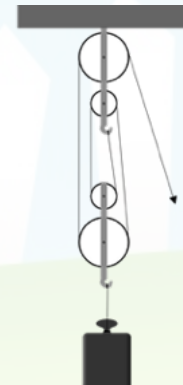
\_ \_ r \_ n \_ a



\_ \_ j \_ \_ \_



\_ \_ s \_ \_



h \_ \_ \_ \_



\_ \_ ll \_ \_

Answers:

What are these?



Spelling Shed



b l i z z a r d



b u n g a l o w



r e s t a u r a n t



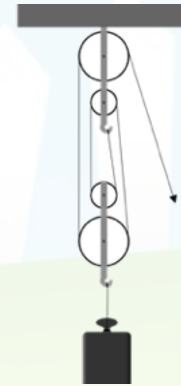
v e r a n d a



p y j a m a s



e a s e l



h o i s t



b a l l e t

Stage: 6

Spelling Rules: Words with origins in other countries

List: 20

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
hoist			
easel			
restaurant			
pyjamas			
bungalow			
veranda			
ballet			
blizzard			
gymkhana			
origin			



Stage: 6

Spelling Rules: Words with origins in other countries

List: 20

Name:

Draw a line to match each spelling to its definition.  
Where there is no definition you need to add one.

Spellings

hoist

easel

restaurant

pyjamas

bungalow

veranda

ballet

blizzard

gymkhana

origin

The point or place  
where something  
begins.

An equestrian  
event.

A stand for  
artwork.

A roofed  
platform outside  
a house.

Extension: Use the  
internet to find out  
where each of the  
words originate.

A severe  
snowstorm.

To raise with  
ropes.

Stage: 6

Spelling Rules: Words with origins in other countries

List: 20

Answers:



Spelling Shed

## Spellings

hoist

To raise with ropes.  
Dutch / German

easel

A stand for  
artwork.  
Dutch

restaurant

A business where you  
can buy and eat food.  
French

pyjamas

Something you  
can wear to bed.  
Persian

bungalow

A house with only  
one level.  
Hindi

veranda

A roofed platform  
outside a house.  
Portuguese

ballet

A type of dance.  
Latin / Italian / French

blizzard

A severe snowstorm.  
French / German / USA

gymkhana

An equestrian event.  
Persian / Hindi / Urdu

origin

The point or place where  
something begins.  
Latin / French

# Spelling Shed

Stage: 6

List: 21

Words with unstressed vowel sounds.



Stage: 6	Words with unstressed vowel sounds.
List: 21	

<b>Spellings</b>
explanatory
environment
secretary
jewellery
poisonous
company
desperate
definitely
reference
temperature

Introduction	There are words in the English language that have vowels within them that aren't stressed on pronunciation.
Main Teaching Activity	<p>Discuss vowels and consonants and ensure children are secure on which letters are which.</p> <p>Show children the power point slide and ask them to copy down the words and highlight the vowels that aren't stressed.</p> <p>Work through their results and discuss any misconceptions.</p>
Independent Activity	<p>Get the children to write a short story using as many of the words as they can from the spelling list. The main character could be a company secretary 😊</p> <p>Get the children to work with a partner to improve their paragraph story further and share with the group if time.</p>

Stage: 6

Words with unstressed vowel sounds.

List: 21

Name:



**Spelling Shed**



Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
explanatory			
environment			
secretary			
jewellery			
poisonous			
company			
desperate			
definitely			
reference			
temperature			



Stage: 6	Words with unstressed vowel sounds.
List: 21	Name:

Spellings
explanatory
environment
secretary
jewellery
poisonous
company
desperate
definitely
reference
temperature

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

	Reference books are used to find out facts.			
	reference		jewellery	



# Spelling Shed

Stage: 6

List: 22

Spelling Rules: Words with endings /shuhl/ after a vowel letter.





Stage: 6	Words with endings /shuhl/ after a vowel letter.
List: 22	

<b>Spellings</b>
antisocial
official
superficial
special
artificial
social
racial
crucial
facial
beneficial

Introduction	<p>Can the children think of any words with the sound /shuhl/ at the end?</p> <p>Wrote a list with any words that they come up with. Today children will look at words which have a vowel prior to the /shuhl/ sound.</p>
Main Teaching Activity	<p>Using the list they came up with plus the spelling list, ask them to see if there is a common ending that forms the spelling of the /shuhl/ sound. It is 'cial' in all of the spelling list words.</p> <p>Get the children to match up the beginning and endings of the words as quickly as possible, some are quite similar so tell them to double check!</p>
Independent Activity	<p>Ask the children to look at Marvin's spelling test and correct any words that are spelled incorrectly. Remind the to think about the /shuhl/ sound that is spelled 'cial'.</p> <p>Feedback as a class and discuss any misconceptions.</p>

Stage: 6

Words with endings /shuhl/ after a vowel letter.

List: 22



Spelling Shed

Click to hide  
the word list!

antis

off

super

spec

artifi

soci

racia

cr

fa

ben

ficial

ial

ocial

cial

l

cial

icial

eficial

ucial

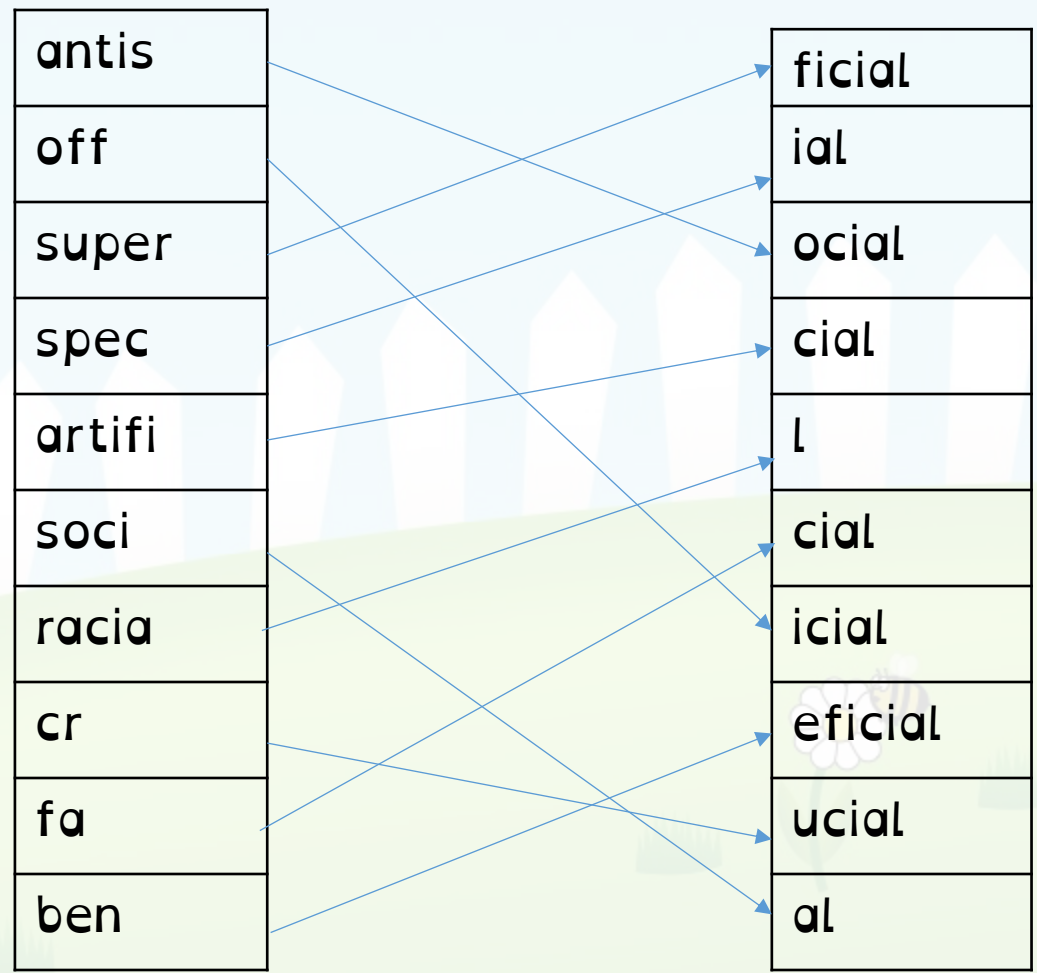
al

Match the  
beginning sound  
to its ending.



Stage: 6	Words with endings /shuhl/ after a vowel letter.
List: 22	Answers:

Spellings
antisocial
official
superficial
special
artificial
social
racial
crucial
facial
beneficial



Match the beginning sound to its ending.

Stage: 6

Words with endings /shuhl/ after a vowel letter.

List: 22

Answers:



Spelling Shed



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

antisoshul

oficial

supperfishul

speshal

artificial

soshul

rashul

crusial

facial

benefishul

Stage: 6

Words with endings /shuhl/ after a vowel letter.

List: 22

Name:



Spelling Shed



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

antisoshul

oficial

supperfishul

speshal

artificial

soshul

rashul

crusial

facial

benefishul

antisocial

official

superficial

special

artificial

social

racial

crucial

facial

beneficial

Stage: 6

Spelling Rules: Words with endings /shuhl/ after a vowel letter.

List: 22

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
antisocial			
official			
superficial			
special			
artificial			
social			
racial			
crucial			
facial			
beneficial			

Stage: 6

Spelling Rules: Words with endings /shuhl/ after a vowel letter.

List: 22

Name:



Spelling Shed

**Spellings**

Use each of your spellings to create a sentence. Underline the spelling.

antisocial

official

superficial

special

artificial

social

racial

crucial

facial

beneficial



# Spelling Shed

Stage: 6

List: 23



Words with endings /shuhl/ after a consonant letter





Stage: 6

Spelling Rules: Words with endings /shuhl/ after a consonant letter.

List: 23

## Spellings

influential

martial

spatial

partial

confidential

essential

substantial

potential

sequential

torrential

### Introduction

Today the children will look at more words with a /shuhl/ ending but this time the spelling will be 'tial' and the rule is that this spelling occurs when there is a consonant before the /shuhl/ sound.

### Main Teaching Activity

When a root word ends with 'ce' then the 'ce' is removed and 'tial' added to create the /shuhl/ ending.

Get the children to look at the power point slide and add 'tial' to the root words by following the above rule.

### Independent Activity

Get children to pick 5 of their spelling list words and look up a definition for each one. Write the word and its definition on a post it note and, if possible, stick all of the post it notes on a door, window or wall. See if children can use any of their spelling words in their work (or conversations) during the rest of day!

Add the /shuhl/ sound to each root word by following the rule below:



Spelling Shed

**-ce + tial =**

- influence •
- space •
- confidence •
- essence •
- substance •
- sequence •
- difference •
- preference •
- evidence •
- prudence •



Add the /shuhl/ sound to each root word by following the rule below:



Spelling Shed

Answers:

**-ce + tial =**

- |              |   |                     |
|--------------|---|---------------------|
| • influence  | • | <b>influential</b>  |
| • space      | • | <b>spatial</b>      |
| • confidence | • | <b>confidential</b> |
| • essence    | • | <b>essential</b>    |
| • substance  | • | <b>substantial</b>  |
| • sequence   | • | <b>sequential</b>   |
| • difference | • | <b>differential</b> |
| • preference | • | <b>preferential</b> |
| • evidence   | • | <b>evidential</b>   |
| • prudence   | • | <b>prudential</b>   |

Stage: 6

Spelling Rules: Words with endings /shuhl/ after a consonant letter.

List: 23

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
influential			
martial			
spatial			
partial			
confidential			
essential			
substantial			
potential			
sequential			
torrential			



Stage: 6

Spelling Rules: Words with endings /shuhl/ after a consonant letter.

List: 23

Name:

## Spellings

influential

martial

spatial

partial

confidential

essential

substantial

potential

sequential

torrential

Sort your spellings into alphabetical order

Find 3 more words with the same -ial ending




Stage: 6	Spelling Rules: Words with endings /shuhl/ after a consonant letter.
List: 23	Answers:

Spellings
influential
martial
spatial
partial
confidential
essential
substantial
potential
sequential
torrential

Sort your spellings into alphabetical order

confidential

essential

influential

martial

partial

potential

sequential

spatial

substantial

torrential

Find 3 more words with the same -ial ending


# Spelling Shed

Stage: 6

List: 24

Words with the common letter string 'acc' at the beginning of words



Stage: 6	Spelling Rules: Words with the common letter string 'acc' at the beginning of words.
List: 24	

<b>Spellings</b>
accompany
accommodate
access
accuse
accost
accrue
accuracy
accomplish
accumulate
accentuate

Introduction	Today children will look at words with 'acc' at the beginning. Can they think of any?
Main Teaching Activity	Show children the power point slide and get them to work out what the words are by adding the 'acc' to the beginning.  Get the children to look at the definition of 3 words each and write them down.
Independent Activity	Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.

What are these words? Add 'acc' to the beginning to complete them. Write them on your white boards.

- ompany
- ommodate
- ess
- use
- ost
- rue
- uracy
- omplish
- umulate
- entuate

What are these words? Add 'acc' to the beginning to complete them. Write them on your white boards.

Answers:

- **acc**ompany
- **acc**ommodate
- **acc**ess
- **acc**use
- **acc**ost
- **acc**rue
- **acc**uracy
- **acc**omplish
- **acc**umulate
- **acc**entuate



## Play a word version of noughts and crosses:

- Each partner chooses a word from the spelling list and has to try and get three of their chosen word in a row.
- Winner has three in a row, all spelled correctly.
- Start again with new words.

accompan y	accrue	
	accompan y	
accrue		accompan y

Stage: 6

Spelling Rules: Words with the common letter string 'acc' at the beginning of words.

List: 24

Name:



Spelling Shed

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
accompany			
accommodate			
access			
accuse			
accost			
accrue			
accuracy			
accomplish			
accumulate			
accentuate			



Stage: 6	Spelling Rules: Words with the common letter string 'acc' at the beginning of words.
List: 24	Name:

Use a dictionary to find out what your spellings mean.  
Create your own definition for 5 of your words.

Spellings
accompany
accommodate
access
accuse
accost
accrue
accuracy
accomplish
accumulate
accentuate

Your word	Your definition



# Spelling Shed

Stage: 6

List: 25



Words ending in '-ably'





Stage: 6	Words ending in '-ably'
List: 25	

<b>Spellings</b>	Introduction	<p>Words that end in the suffix 'ably' follow rules similar to other suffixes. If the root word ends in an 'e' then it is removed before adding 'ably'. If the root word ends in a consonant then 'ably' is often added straight on the end. 'Ably' is often added when the whole root word can be heard before the suffix.</p> <p>However there are exceptions and there are exceptions in this spelling list.</p>
changeably		
noticeably	Main Teaching Activity	<p>Ask the children to write down the root word for each of the words in the spelling list:</p> <p>change, notice, depend, comfort, reason, adore, value, believe, consider, tolerate.</p> <p>Can they see any exceptions to the rules above? (change, notice, tolerate)</p>
dependably		
comfortably		
reasonably		
adorably		
valuably		
believably		
considerably		
tolerably	Independent Activity	<p>Get the children to use 8 of the words in a sentence. Work with a partner to improve them further and then write them out neatly.</p>



Stage: 5	Words ending in '-ably'
List: 25	Name:

<b>Spellings</b>
changeably
noticeably
dependably
comfortably
reasonably
adorably
valuably
believably
considerably
tolerably

Can you select 8 of your spellings to write into sentences?

---

---

---

---

---

---

---

---

---

---



Stage: 6

Words ending in '-ably'

List: 25

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
changeably			
noticeably			
dependably			
comfortably			
reasonably			
adorably			
valuably			
believably			
considerably			
tolerably			



Stage: 6

Words ending in '-ably.'

List: 25

Name:

Draw a line to match each spelling to its root word.  
Where there is no root word you need to add one.

## Spellings

changeably

noticeably

dependably

comfortably

reasonably

adorably

valuably

believably

considerably

tolerably

adore

depend

notice

consider



Stage: 6

Words ending in '-ably.'

List: 25

Answers:

Draw a line to match each spelling to its root word.  
Where there is no root word you need to add one.

## Spellings

changeably

noticeably

dependably

comfortably

reasonably

adorably

valuably

believably

considerably

tolerably

notice

comfort

adore

believe

tolerate

change

depend

reason

value

consider



# Spelling Shed

Stage: 6

List: 26

Words ending in '-ible'



Stage: 6	Words ending in '-ible'
List: 26	

<b>Spellings</b>
reversible
incredible
possible
horrible
terrible
responsible
legible
forcible
sensible
visible

Introduction	The suffix 'ibly' is usually used when there is no apparent root word, or the suffix cannot be removed - These words don't make sense when you split them up. E.g. poss + ible. However there are exceptions.
Main Teaching Activity	Show children the power point slide and use a dice generator or real die to complete the task in pairs or table groups.  Share the results as a class.
Independent Activity	Get the children to create the blurb for a 'for sale' poster for a puppy, they need to include these words: adorable available sensible unforgettable controllable incredible possible

Stage: 6

Spelling Rules: Words ending in '-ible'

List: 26



Spelling Shed

## Spellings

reversible

incredible

possible

horrible

terrible

responsible

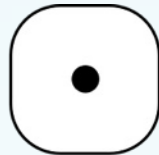
legible

forcible

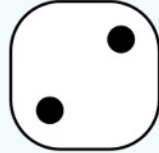
sensible

visible

Roll a die or ask someone to pick a number from 1-6 for each spelling.



Write your word in a full sentence.



Write your word in capital letters.



Write your word three times.



Write your word in different colours.



Write what your word means.



Spell the word out loud.

To challenge yourself, why not do all of the numbers for each spelling!

Stage: 6

Spelling Rules: Words ending in '-ible'

List: 26

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
reversible			
incredible			
possible			
horrible			
terrible			
responsible			
legible			
forcible			
sensible			
visible			

Stage: 6

Spelling Rules: Words ending in '-ible'.

List: 26

Name:



Spelling Shed

Spellings

reversible

incredible

possible

horrible

terrible

responsible

legible

forcible

sensible

visible

z	x	c	v	b	n	m	a	s	d	f	g	h	e	j	k	l	e	q
e	e	r	v	i	s	i	b	l	e	t	y	l	u	i	s	o	l	p
l	a	s	d	f	g	h	j	l	k	k	b	l	z	f	e	x	b	c
b	v	p	o	s	s	i	b	l	e	i	u	i	i	o	n	o	i	p
i	b	n	m	q	w	i	e	r	s	t	y	a	s	r	s	d	d	f
r	z	x	c	v	s	b	n	n	m	q	w	w	e	c	i	r	e	g
r	r	t	y	r	u	i	o	o	p	a	s	d	f	i	b	t	r	h
e	g	h	e	h	j	p	a	s	d	f	g	h	j	b	l	y	c	j
t	k	v	z	x	s	c	v	e	l	b	i	g	e	l	e	u	n	k
k	e	l	z	e	x	c	v	b	n	m	q	w	e	e	a	i	i	l
r	g	h	r	j	h	o	r	r	i	b	l	e	s	d	f	o	p	k

Can you find your spellings hidden in this word search?

Stage: 6

Spelling Rules: Words ending in '-ible'.

List: 26

Answers:



Spelling Shed

Spellings

reversible

incredible

possible

horrible

terrible

responsible

legible

forcible

sensible

visible

z	x	c	v	b	n	m	a	s	d	f	g	h	e	j	k	l	e	q
e	e	r	v	i	s	i	b	l	e	t	y	l	u	i	s	o	l	p
l	a	s	d	f	g	h	j	l	k	k	b	l	z	f	e	x	b	c
b	v	p	o	s	s	i	b	l	e	i	u	i	i	o	n	o	i	p
i	b	n	m	q	w	i	e	r	s	t	y	a	s	r	s	d	d	f
r	z	x	c	v	s	b	n	n	m	q	w	w	e	c	i	r	e	g
r	r	t	y	r	u	i	o	o	p	a	s	d	f	i	b	t	r	h
e	g	h	e	h	j	p	a	s	d	f	g	h	j	b	l	y	c	j
t	k	v	z	x	s	c	v	e	l	b	i	g	e	l	e	u	n	k
k	e	l	z	e	x	c	v	b	n	m	q	w	e	e	a	i	i	l
r	g	h	r	j	h	o	r	r	i	b	l	e	s	d	f	o	p	k

Can you find your spellings hidden in this word search?

# Spelling Shed

Stage: 6

List: 27

Spelling Rules: Adding the suffix '-ibly' to create an adverb.



Stage: 6	Adding the suffix '-ibly' to create an adverb.
List: 27	

<b>Spellings</b>
reversibly
responsibly
possibly
horribly
terribly
visibly
incredibly
sensibly
forcibly
legibly

Introduction	To turn -ible and -able adjectives into adverbs, we replace the -le ending of the adjective with -ly
Main Teaching Activity	Get the children to reverse the rule by turning the adverb back in to an adjective by removing 'ly' and adding 'le'.  Share the adjectives and discuss any misunderstandings.
Independent Activity	Children to work in pairs to practise writing the words, one child picks a word and their partner writes it on the whiteboard. The first child checks the word and then they switch roles.



Stage: 6

Adding the suffix '-ibly' to create an adverb.

List: 27

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
reversibly			
responsibly			
possibly			
horribly			
terribly			
visibly			
incredibly			
sensibly			
forcibly			
legibly			

Stage: 6

Spelling Rules: Adding the suffix '-ibly' to create an adverb.

List: 27

Name:



**Spelling Shed**

**Spellings**

reversibly

responsibly

possibly

horribly

terribly

visibly

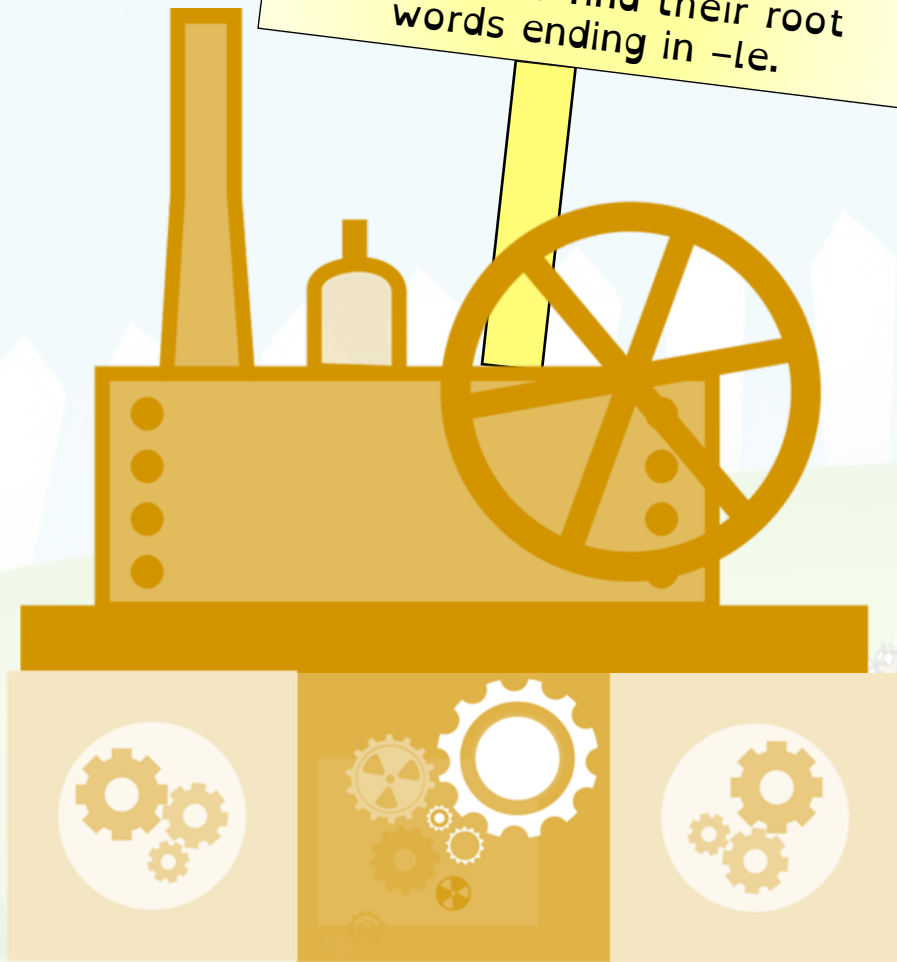
incredibly

sensibly

forcibly

legibly

Put your spellings through the machine to find their root words ending in -le.



**Root Word**

reversible

forcible

Stage: 6

Spelling Rules: Adding the suffix '-ibly' to create an adverb.

List: 27

Answers:



Spelling Shed

### Spellings

reversibly

responsibly

possibly

horribly

terribly

visibly

incredibly

sensibly

forcibly

legibly

Put your spellings through the machine to find their root words ending in -le.

### Root Word

reversible

responsible

possible

horrible

terrible

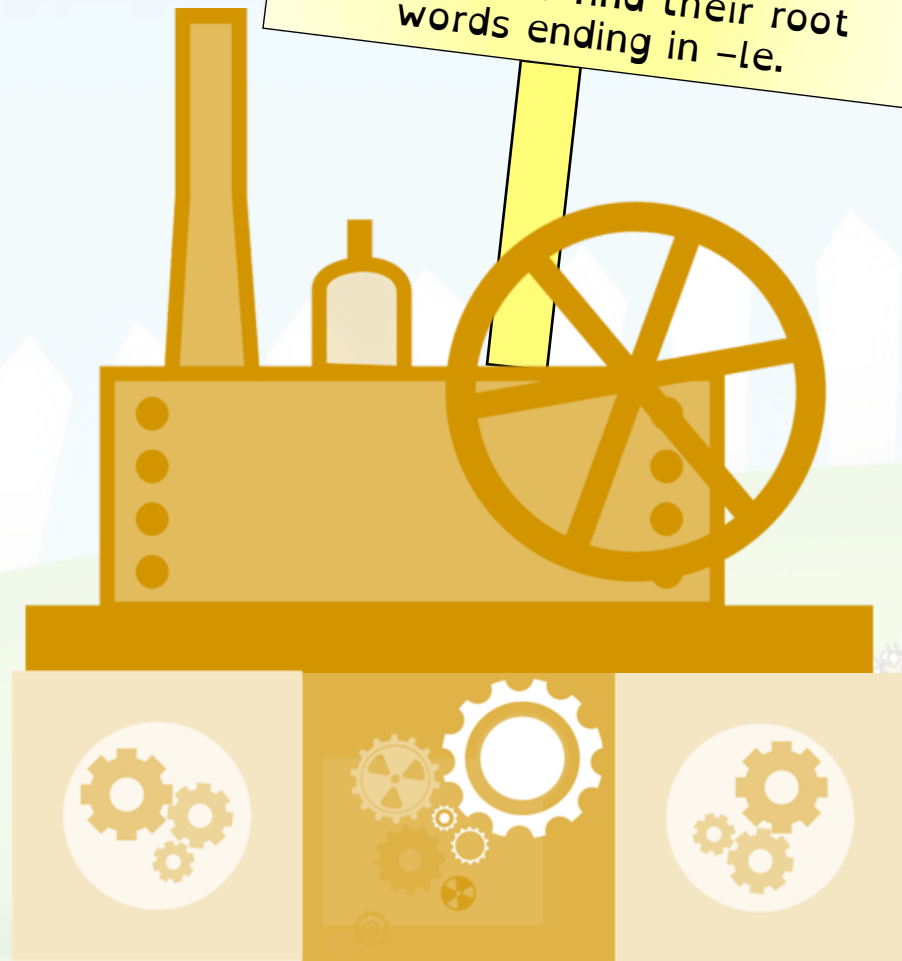
visible

incredible

sensible

forcible

legible

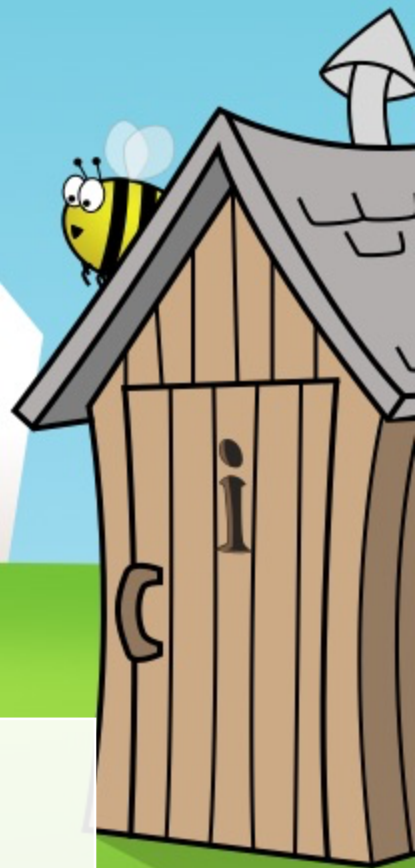




# Spelling Shed

Stage: 6

List: 28



Changing '-ent' to '-ence'





Stage: 6	Changing '-ent' to -ence.'
List: 28	

<b>Spellings</b>	Introduction	When changing a word from 'ent' to 'ence' the children can follow a rule. Show children the spelling list words and see if they can spot what happens each time? The final 't' is removed before 'ence' is added.
excellent	Main Teaching Activity	Show children the power point slide and get them to add 'ence' to the words following the rule.  Share the new words with the class.
excellence		
silent	Independent Activity	Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example:  silence – lie – lens convenient – vent – cone
silence		
evident		
evidence		
convenient		
convenience		
different		
difference		





Stage: 6

Changing '-ent' to -ence.'

List: 28

Answers:

## Spellings

excellent

magnificent

silent

intelligent

evident

frequent

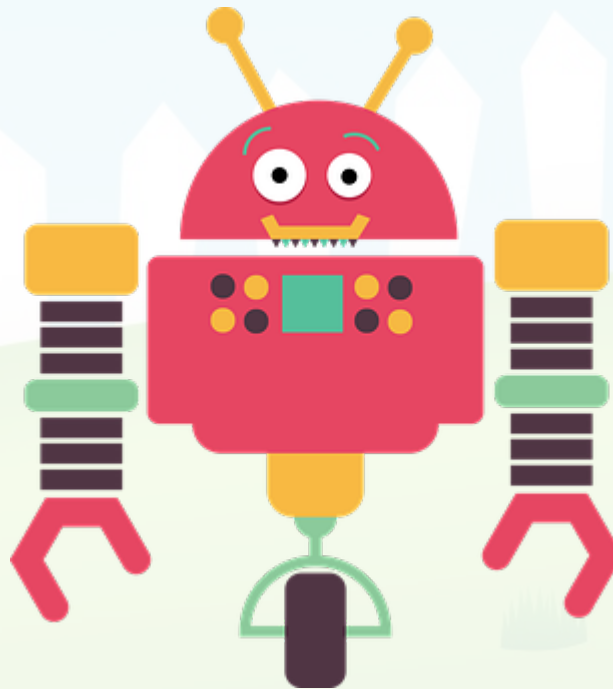
convenient

indulgent

different

confident

Redge likes to change words by chewing them up and spitting them out. Process the words through Redge to change them from 'ent' to 'ence'.



## Root Word

excellence

magnificence

silence

intelligence

evidence

frequency  
\*Talking point

convenience

indulgence

difference

confidence



Stage: 6	Spelling Rules: Changing '-ent' to -ence.'
List: 28	Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
excellent			
excellence			
silent			
silence			
evident			
evidence			
convenient			
convenience			
different			
difference			

Stage: 6

Spelling Rules: Changing '-ent' to -ence.'

List: 28

Name:



**Spelling Shed**

## Spellings

excellent

excellence

silent

silence

evident

evidence

convenient

convenience

different

difference

Write the correct spellings into each sentence.

Three \_\_\_\_\_ pupils were awarded gold stars for \_\_\_\_\_.

The children were told to sit in \_\_\_\_\_ whilst waiting for the bus.

It was \_\_\_\_\_ that the detectives did not have enough \_\_\_\_\_.

The \_\_\_\_\_ store on the corner of the street was open late.

It is good to be \_\_\_\_\_. We celebrate the \_\_\_\_\_ in everyone.



Stage: 6

Spelling Rules: Changing '-ent' to '-ence.'

List: 28

Answers:

## Spellings

excellent

excellence

silent

silence

evident

evidence

convenient

convenience

different

difference

Write the correct spellings into each sentence.

Three excellent pupils were awarded gold stars for excellence.

The children were told to sit in silence whilst waiting for the bus.

It was evident that the detectives did not have enough evidence.

The convenience store on the corner of the street was open late.

It is good to be different. We celebrate the difference in everyone.



# Spelling Shed

Stage: 6

List: 29

Words ending -er, -or, ar





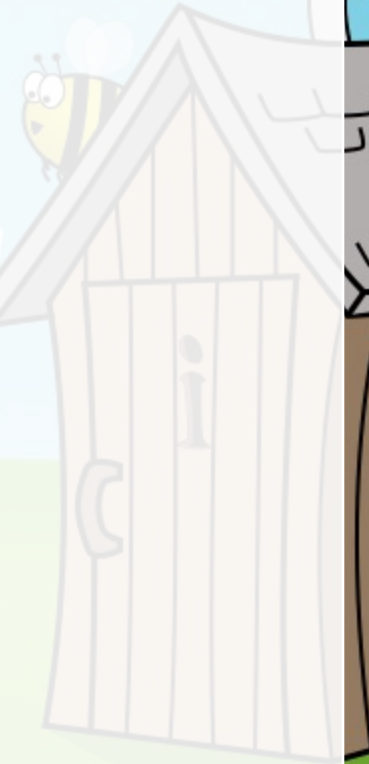
Stage: 6	Words ending -er, -or, ar
List: 29	

<b>Spellings</b>	Introduction	Today the children will look at words that end with 'er', 'or' and 'ar'.
computer	Main Teaching Activity	Get the children, in pairs, to think of any words that end with an /er/ sound and write them down. Can they think of any spelling rules that they could apply to spellings? Is there a pattern or anything that appears frequently with the different endings?  Get the children to share their ideas and discuss any misconceptions.
superior		
customer		
soldier		
shoulder		
interior	Independent Activity	Get children to write the word 'particular' across their mini white board. Set a 7 minute timer and see who can add as many of the spelling list words in to a scrabble web as possible.  You can use the example on the slide below if they need some support getting started.  Feedback and if time, draw a scrabble web on the board as a class.
calendar		
popular		
particular		
radiator		



Spelling Shed

p a r t i c u l a r  
p o p u l a r  
c  
l  
e  
n  
d  
a  
r



Answers:



Spelling Shed

**c** **p a r t i c u l a r** **c**

**u** **o** **n**

**s** **t** **t** **s u p e r i o r** **L**

**t** **p** **r** **e** **n**

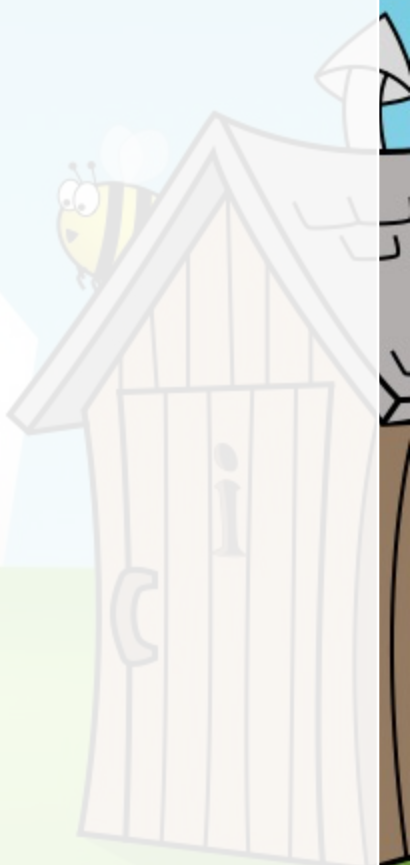
**c o m p u t e r**

**m** **L** **i** **s h o u l d e r**

**e** **a** **o** **L** **a**

**r** **r a d i a t o r**

**d**  
**i**  
**e**  
**r**





Stage: 6 Words ending -er, -or, ar

List: 29 Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
computer			
superior			
customer			
soldier			
shoulder			
interior			
calendar			
popular			
particular			
radiator			



Stage:	Words ending -er, -or, ar
List: 29	Name:

<b>Spellings</b>
computer
superior
customer
soldier
shoulder
interior
calendar
popular
particular
radiator

Cover your spellings. Complete the words below by adding -er, -or, -ar and sort them into the correct column.

comput  
interi

radiat

superi  
calend

custom  
popul

should

soldi  
particul

-er	-or	-ar



Stage:	Words ending -er, -or, ar
List: 29	Answers:

<b>Spellings</b>
computer
superior
customer
soldier
shoulder
interior
calendar
popular
particular
radiator

Cover your spellings. Complete the words below by adding -er, -or, -ar and sort them into the correct column.

comput                      superi                      custom                      soldi  
 interi                      calend                      popul                      particul  
                                  radiat                                           should

-er	-or	-ar
computer	interior	calendar
customer	radiator	popular
shoulder	superior	particular
soldier		

# Spelling Shed

Stage: 6

List: 30

Adverbs synonymous with determination



Stage: 6	Adverbs synonymous with determination.
List: 30	

<b>Spellings</b>
intently
diligently
repeatedly
knavishly
determinedly
resolutely
relentlessly
persistently
tenaciously
continually

Introduction	Today all of the spellings are synonymous with determination. Ask the children what being determined means. Can they think of any synonyms?
Main Teaching Activity	Say the spelling word in a sentence and get children to quickly write down how they think it is spelled and hold their whiteboard up.  Discuss any misconceptions or mistakes.
Independent Activity	Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.

Stage: 6

Spelling Rules: Adverbs synonymous with determination.

List: 30



Spelling Shed

## Spellings

intently

diligently

repeatedly

knavishly

determinedly

resolutely

relentlessly

persistently

tenaciously

continually

Play word 'tic tac toe'. In pairs, children each select a word from the list and try to write it three times (spelled correctly) in a row. After someone wins, start again with new words from the list.

intently

relentlessly

relentlessly

intently

relentlessly

Stage: 6

Spelling Rules: Adverbs synonymous with determination.

List: 30

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
intently			
diligently			
repeatedly			
knavishly			
determinedly			
resolutely			
relentlessly			
persistently			
tenaciously			
continually			

Stage: 6

Spelling Rules: Adverbs synonymous with determination.

List: 30

Name:



**Spelling Shed**

**Spellings**

**Use each of your spellings to create a sentence. Underline the spelling.**

intently

diligently

repeatedly

knavishly

determinedly

resolutely

relentlessly

persistently

tenaciously

continually

# Spelling Shed

Stage: 6

List: 31

Adjectives to describe settings



Stage: 6	Spelling Rules: Adjectives to describe settings
List: 31	

Spellings	Introduction	Ask the children if they can think of settings where stories are often set. Write a few down, now see if they can think of any adjectives to describe those settings.
picturesque	Main Teaching Activity	Get the children to look at the power point and work out which words (from the spelling list) they think would describe each image. More than one word could describe the three images.  Image 1 – (suggestions) – regal, magnificent, majestic, spectacular Image 2 – (suggestions) – picturesque, tranquil, Image 3 – (suggestions) – sinister, unsightly, noiseless.  Are any of the spelling list words not used (bustling?) what setting would this word possibly describe?
magnificent		
regal		
tranquil	Independent Activity	Ask the children to pick one of the images and write a paragraph to describe the setting, using as many of the spelling list words as possible.  Work with a partner to improve and then share with the class.
sinister		
unsightly		
spectacular		
majestic		
noiseless		
bustling		

Add any suitable spelling list words to describe this image:



Answers:

Add any suitable spelling list words to describe this image:



Spelling Shed

### Spellings

picturesque

magnificent

regal

tranquil

spectacular

majestic



Add any suitable spelling list words to describe this image:



Answers:

Add any suitable spelling list words to describe this image:



Spelling Shed

Spellings

picturesque

magnificent

tranquil

spectacular

majestic

noiseless



Add any suitable spelling list words to describe this image:



Answers:

Add any suitable spelling list words to describe this image:

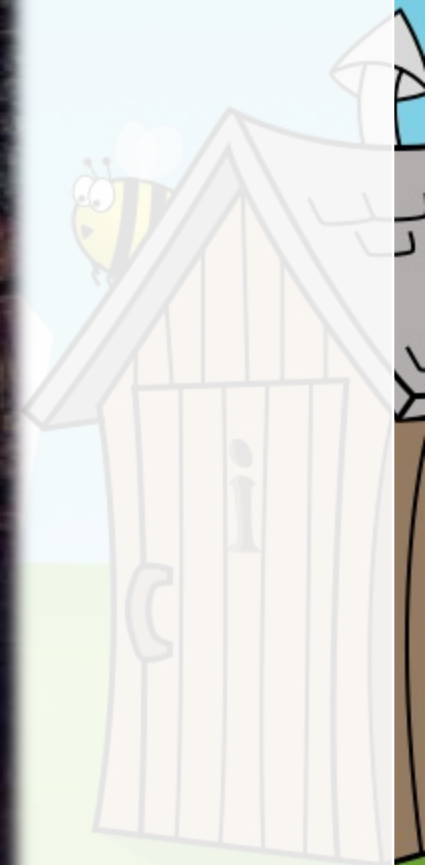


Spelling Shed

Spellings

picturesque

sinister



Stage: 6

Spelling Rules: Adjectives to describe settings

List: 31

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
picturesque			
magnificent			
regal			
tranquil			
sinister			
unsightly			
spectacular			
majestic			
noiseless			
bustling			

Stage: 6

Spelling Rules: Adjectives to describe settings.

List: 31

Name:



Spelling Shed

Spellings

picturesque

magnificent

regal

tranquil

sinister

unsightly


spectacular

majestic

noiseless

bustling

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

				beautiful in a dramatic and eye-catching way
				spectacular
				
	regal			

# Spelling Shed

Stage: 6

List: 32

Vocabulary to describe feelings



Stage: 6	Spelling Rules: Vocabulary to describe feelings.
List: 32	

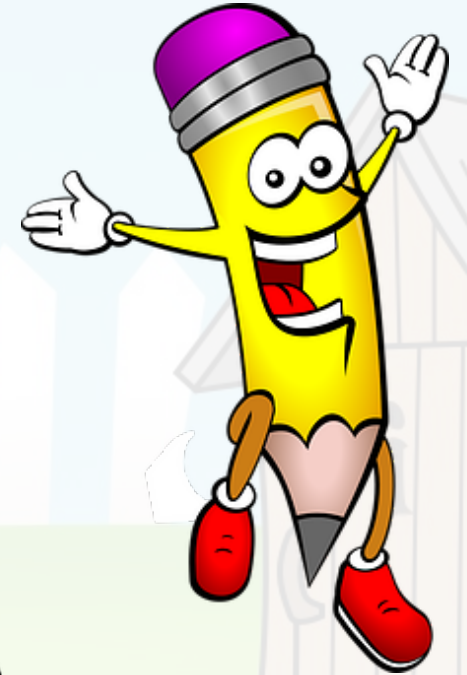
<b>Spellings</b>
euphoric
delighted
despondent
incensed
terrified
apprehensive
jittery
optimistic
positive
sanguine

Introduction	Today children will look at interesting words to describe feelings. Can the children think of any words to describe how someone might be feeling in certain situations, e.g. if they just won the lottery? If they saw a snake in their room? If they were going to take an exam?
Main Teaching Activity	Show the children the power point slide and ask the to look at the images and match up the word to the facial expression they think best matches.
Independent Activity	Get the children to choose five of the words to write a sentence for. They could use more than one of the spelling list words in each sentence if it makes sense. Share with a partner to check spellings.  Share sentences with the class.

Which word from your spelling list, best matches how each character may be feeling?



Spelling Shed



Which word from your spelling list, best matches how each character may be feeling?



Spelling Shed

Answers:



incensed



despondent



euphoric



terrified



positive



jittery

Stage: 6

Spelling Rules: Vocabulary to describe feelings.

List: 32



**Spelling Shed**

Create a sentence for 5 of the words in your list, if you want a challenge, why not add two words to each sentence?

**Spellings**

euphoric

delighted

despondent

incensed

terrified

apprehensive

jittery

optimistic

positive

sanguine

Your word

Your sentences


Stage: 6

Spelling Rules: Vocabulary to describe feelings.

List: 32

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
euphoric			
delighted			
despondent			
incensed			
terrified			
apprehensive			
jittery			
optimistic			
positive			
sanguine			

Stage: 6

Spelling Rules: Vocabulary to describe feelings.

List: 32

Name:



**Spelling Shed**

### Spellings

euphoric

delighted

despondent

incensed

terrified

apprehensive

jittery

optimistic

positive

sanguine

Draw a line to match each spelling to a synonym.

happy

petrified

hopeful

disheartened

buoyant

confident

joyful

anxious

enraged

nervous

Stage: 6

Spelling Rules: Vocabulary to describe feelings.

List: 32

Answers:



Spelling Shed

Draw a line to match each spelling to a synonym.

Spellings

euphoric

delighted

despondent

incensed

terrified

apprehensive

jittery

optimistic

positive

sanguine

happy

joyful

disheartened

enraged

petrified

nervous

anxious

hopeful

confident

buoyant

N.B. Hopeful, confident and buoyant are interchangeable.

# Spelling Shed

Stage: 6

List: 33

Adjectives to describe character



Stage: 6	Spelling Rules: Adjectives to describe character
List: 33	

<b>Spellings</b>
amiable
obnoxious
disagreeable
grotesque
repugnant
exquisite
courageous
gargantuan
valiant
delightful

Introduction	Today the children will discover a spelling list full of adjectives they can use to describe character. Can they think of any good adjectives to describe characters, these can be positive or negative.
Main Teaching Activity	Get the children to look at the spelling list and write a synonym or an antonym for each word in the list. They can use a dictionary if they are struggling with any words in the list.  Share their answers with the class and discuss any misconceptions.
Independent Activity	Get the children to choose five of the words to write a sentence for. They could use more than one of the spelling list words in each sentence if it makes sense. Share with a partner to check spellings.  Share sentences with the class.

Stage: 6

Spelling Rules: Adjectives to describe character

List: 33



Spelling Shed

Create a sentence for 5 of the words in your list, if you want a challenge, why not add two words to each sentence?

**Spellings**

amiable

obnoxious

disagreeable

grotesque

repugnant

exquisite

courageous

gargantuan

valiant

delightful

Your word

Your sentences


Stage: 6

Spelling Rules: Adjectives to describe character

List: 33

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
amiable			
obnoxious			
disagreeable			
grotesque			
repugnant			
exquisite			
courageous			
gargantuan			
valiant			
delightful			



Stage: 6	Spelling Rules: Adjectives to describe character
List: 33	Name:

Spellings
amiable
obnoxious
disagreeable
grotesque
repugnant
exquisite
courageous
gargantuan
valiant
delightful

Sort you spellings into the correct column.	
Positive	Negative

Create a sentence for one negative adjective and one positive adjective.	

Stage: 6

Spelling Rules: Adjectives to describe character

List: 33

Answers:



Spelling Shed

### Spellings

amiable

obnoxious

disagreeable

grotesque

repugnant

exquisite

courageous

gargantuan

valiant

delightful

Sort your spellings into the correct column.

Positive

Negative

amiable  
exquisite  
courageous  
gargantuan  
valiant  
delightful

obnoxious  
disagreeable  
grotesque  
repugnant

Create a sentence for one negative adjective and one positive adjective.



# Spelling Shed

Stage: 6

List: 34



Grammar Vocabulary



Stage: 6

Grammar Vocabulary

List: 34



Spelling Shed

## Spellings

modal

relative

pronoun

clause

parenthesis

bracket

cohesion

ambiguity

adverb

determiner

### Introduction

Today children will look at words relating to grammar. Ask them if they can think of any words that are 'grammar' words.

### Main Teaching Activity

Get the children to look at the word list and see if they can write a synonym or a simple sentence using each one. E.g. a sentence which uses a pronoun (circle the pronoun), a sentence that contains parenthesis (circle it).

Share the synonyms and definitions and address any misconceptions.

### Independent Activity

Show children the power point and cover the spelling list (by clicking the mouse), get them to look at all of the spellings and find the 10 correct ones and write them down on a mini white board.

Get the children to come up and circle the correctly spelled words. Double check answers against the spelling list.

Stage: 6

Grammar Vocabulary

List: 34



Circle the 10 correct spellings below.

model

pronoun

bracket

cohesion

clause

determined

ambiguity

parenthesis

modal

ambigity

relative

bracket

pronoun

parentheses

determiner

adverb

adverb

cohesion

relative

modal

ambiguity

clause

determiner

parenthesis

claws

bracket

cohesion

adverb

relative

pronoun

Click the mouse to cover the spelling list!

Stage: 6

Grammar Vocabulary

List: 34

Answers:



### Spellings

modal

relative

pronoun

clause

parenthesis

bracket

cohesion

ambiguity

adverb

determiner

Circle the 10 correct spellings below.

modle

pronown

braket

cohesion

clause

determinar

ambiguity

parenthesis

modal

ambigity

relative

brackit

pronoune

parentheses

determiner

adverb

advorb

cohesion

relativ

modil

ambiguite

claus

determminer

parenthis

clawes

bracket

cohetion

abverb

rellative

pronoun

Click the mouse to cover the spelling list!

Stage: 6

Grammar Vocabulary

List: 34

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
modal			
relative			
pronoun			
clause			
parenthesis			
bracket			
cohesion			
ambiguity			
adverb			
determiner			

Stage: 6

Grammar Vocabulary

List: 34

Name:



**Spelling Shed**

**Spellings**

For each of your spellings create a definition or use it in a sentence.

modal

relative

pronoun

clause

parenthesis

bracket

cohesion

ambiguity

adverb

determiner

# Spelling Shed

Stage: 6

List: 35

Grammar Vocabulary



Stage: 6

Grammar Vocabulary

List: 35

## Spellings

subject

object

active

passive

synonym

antonym

ellipsis

hyphen

colon

punctuation

### Introduction

Today children will look at more words relating to grammar. Ask them if they can think of any words that are 'grammar' words.

### Main Teaching Activity

Get the children to look at the word list and see if they can write a synonym or a simple sentence using each one. E.g. a sentence where they circle the object.

Share the synonyms and definitions and address any misconceptions.

### Independent Activity

Get children to work in small groups, one child picks one of the spelling list words and writes the first letter on a mini whiteboard, then passes the board to their left, the next child writes the next letter of the word and so on until the word is complete.

The child that writes the final letter checks the spelling is correct and then picks another word from the board to start again.

Stage: 6

Grammar Vocabulary

List: 35

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
subject			
object			
active			
passive			
synonym			
antonym			
ellipsis			
hyphen			
colon			
punctuation			

Stage: 6

Grammar Vocabulary

List: 35

Name:



**Spelling Shed**

**Spellings**

For each of your spellings create a definition or use it in a sentence.

subject

object

active

passive

synonym

antonym

ellipsis

hyphen

colon

punctuation

# Spelling Shed

Stage: 6

List: 36

Mathematical Language

Stage: 6

Mathematical Language

List: 36



Spelling Shed

## Spellings

addition

subtraction

multiplication

division

parallel

horizontal

vertical

circumference

diameter

calculation

Introduction

Today children will look at words relating to mathematics. Ask them if they can think of any words that are 'maths' words.

Main Teaching Activity

Get the children to look at the word list and see if they can write a synonym or a simple sentence about each one. E.g. addition (adding), subtraction (taking away).

Share the synonyms and definitions and address any misconceptions.

Independent Activity

Show children the power point slide and ask them to draw a symbol or image to represent each word.

Ask them to write the word beneath it without looking at the spelling list. Check spellings with a partner.



Stage: 6

Mathematical Language

List: 36

Name:



Spelling Shed

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
addition			
subtraction			
multiplication			
division			
parallel			
horizontal			
vertical			
circumference			
diameter			
calculation			

Stage: 6

Mathematical Vocabulary

List: 36

Name:



Spelling Shed

Spellings

addition

subtraction

multiplication

division

parallel

horizontal

vertical

circumference

diameter

calculation

n	d	q	w	d	i	v	i	s	i	o	n	e	r	t	y	u	i	l
o	z	i	w	e	r	t	y	u	u	i	o	p	a	s	d	f	p	a
i	x	w	a	a	s	d	f	g	h	b	y	t	r	e	o	g	o	c
t	c	e	t	m	g	f	a	d	d	i	t	i	o	n	p	h	a	i
a	v	r	g	b	e	h	j	k	l	m	n	r	v	f	l	j	s	t
l	b	b	n	m	q	t	r	e	w	t	r	e	a	t	m	k	d	r
u	p	a	r	a	l	l	e	l	d	f	f	n	b	c	n	l	f	e
c	s	d	f	g	h	j	k	r	l	z	x	c	v	b	t	z	g	v
l	a	h	o	r	i	z	o	n	t	a	l	o	i	u	p	i	h	j
a	n	o	i	t	a	c	i	l	p	i	t	l	u	m	m	x	o	k
c	i	r	c	u	m	f	e	r	e	n	c	e	v	b	n	c	l	n

Can you find your spellings hidden in this word search?

Stage: 6

Mathematical Vocabulary

List: 36

Answers:



Spelling Shed

Spellings

addition

subtraction

multiplication

division

parallel

horizontal

vertical

circumference

diameter

calculation

n	d	q	w	d	i	v	i	s	i	o	n	e	r	t	y	u	i	l
o	z	i	w	e	r	t	y	u	u	i	o	p	a	s	d	f	p	a
i	x	w	a	a	s	d	f	g	h	b	y	t	r	e	o	g	o	c
t	c	e	t	m	g	f	a	d	d	i	t	i	o	n	p	h	a	i
a	v	r	g	b	e	h	j	k	l	m	n	r	v	f	l	j	s	t
l	b	b	n	m	q	t	r	e	w	t	r	e	a	t	m	k	d	r
u	p	a	r	a	l	l	e	l	d	f	f	n	b	c	n	l	f	e
c	s	d	f	g	h	j	k	r	l	z	x	c	v	b	t	z	g	v
l	a	h	o	r	i	z	o	n	t	a	l	o	i	u	p	i	h	j
a	n	o	i	t	a	c	i	l	p	i	t	l	u	m	m	x	o	k
c	i	r	c	u	m	f	e	r	e	n	c	e	v	b	n	c	l	n

Can you find your spellings hidden in this word search?