



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Catch Up Swimming Lessons for Year 5 and 6 2. New sporting equipment to ensure that all sports can be taught to the highest quality. 3. Weekly CPD for school staff on delivery of PE 4. Forest School delivery for all pupils to improve teamwork skills, resilience, confidence and physical activity outdoors. 5. PE Enrichment afternoons to give children opportunities to experience sports that they wouldn't experience during PE curriculum 6. Dance based production for years 5 and 6 to give them the opportunity to perform in front of an audience 7. Local area walk to encourage physical activity outside of school, providing children with safe walking routes. 8. Mental wellbeing sessions to improve understanding of physical education theory and how physical activity improves our mental health and the science behind this. 9. Competitive activity for all year 5 and 6 	<ol style="list-style-type: none"> 1. 100% of year 6 pupils and 90% of year 5 pupils have achieved this expectation. 2. Netball lessons both curricular and non-curricular have taken place this year due to new bibs, posts and balls being purchased. 3. A greater understanding of high-quality PE delivery has been obtained by teachers in areas suitable for staff CPD needs 4. Children's resilience on the rise in line with school drivers. Children can work in teams and small groups outside to complete tasks such a den building, fire building and physical problem solving. 5. Children have taken part in sports such as glow in the dark dodgeball, archery and ultimate frisbee. 6. Children really enjoyed performing on stage and improved confidence. All year 5 and 6 pupils took part. 	<p>Continue with continuous CPD for staff in other areas of the PE curriculum</p> <p>Catch up swimming still a priority for children who can't swim 25m.</p>

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| | <ol style="list-style-type: none">7. All KS2 pupils took part and children have been walking to the river outside of school with families.8. Full yearly unit completed by all classes.9. 100% of pupils taken part in at least one activity.
Activities include
Dance
Netball
Skiing
Footbal | |
|--|---|--|

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide opportunities for all children in Year 5 and 6 to represent the school in competitive activity	Children in Year 5 and 6	Key indicator 5: Increased participation in competitive sport	Increase in resilience as well as perseverance. Increase in confidence was shown at being selected to represent the school. By starting this with year 5's, it encourages them to self improve with the intention to compete again the following year.	£1500 for the Partnership Membership
Improve staff confidence in delivering Dance and Gymnastics as well as FMS through CPD	Teachers	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff audit's have shown an increase in confidence with this when teaching the follow on unit. Through opportunities for team teaching and observing experts, staff are able to gather ideas and implement immediately.	£7904 for specialist coaches to team teach with teachers.

Support teachers in planning high quality curriculum lessons.	Teachers	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teacher audits have shown that they feel confident in using PE passport for planning and that it enhances their lessons.	£699 for a high quality LC backed scheme.
Ensure all children are able to swim 25m by the time they leave Year 6 through additional swimming lessons.	Children in UKS2	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	87% of children were able to swim 25m unaided. However, despite 4 children not meeting this target, confidence and ability significantly improved for ¾ children.	£5104.16 for hire of the swimming pool, specialist teachers and transport
Provide opportunities for all year groups to take part in a non-curricular sport that it of interest to their class	All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children had this opportunity and pupil feedback was positive. Pupils showed excitement and enthusiasm to take part in physical and competitive activity that was new to them.	£600 for a specialist company to deliver

<p>Improve confidence and resilience of UKS2 children to prepare them for transition to KS3.</p>	<p>UKS2</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children in year 5 and 6 were given opportunities to dance on stage both internally and externally in front of an audience. All children in UKS2 took part in this, showing improved confidence and resilience.</p>	<p>£142.40</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>Some children were still struggling to swim due to confidence issues, anxiety when it came to water and SEND gross motor considerations.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Nicola McArdle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gemma Walker</i>
Governor:	
Date:	12/7/2024