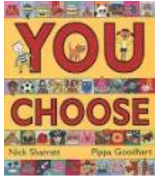

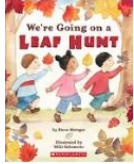


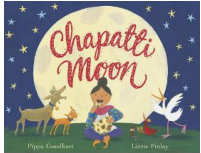
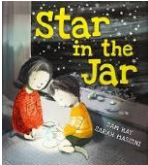

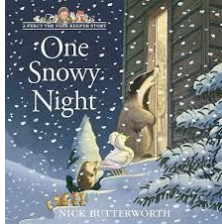

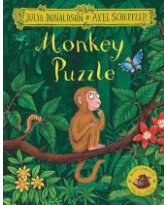

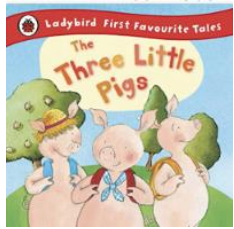
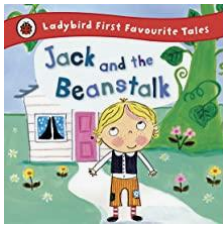
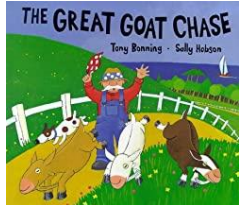
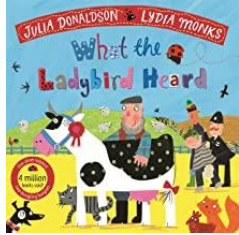
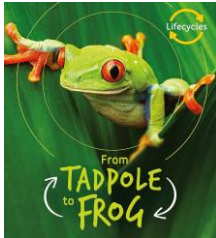
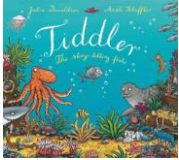
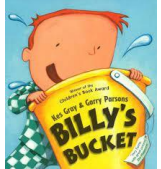
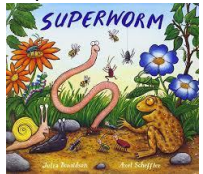
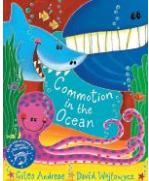




# PROGRAMME OF STUDY: EYFS – OAK (RECEPTION)

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	PART 1	PART 2	PART 1	PART 2	PART 1	PART 2
TERMLY THEME	<b>Marvellous me!</b>	<b>Peek into the past</b>	<b>Around the world</b>	<b>Once upon a time...</b>	<b>New Life</b>	<b>Outdoor adventures</b>
FOCUS TOPICS AND LINES OF ENQUIRY	Starting school My new class Relationships Me & my family Seasons: Autumn	Bonfire night Colour Diwali Light and Dark Christmas Seasons: Autumn / Winter	Winter Polar regions Hot and Cold Climates Contrasting environments Chinese New Year Seasons: Winter	Traditional tales Journeys Homes Castles Seasons: Spring	New Life – Plants & Animals Growing Life cycles Healthy eating Seasons: Spring / Summer	Seasides Underwater worlds Seasons: Summer
LITERACY CORE TEXTS	<p>You Choose by Nick Sharratt </p> <p>Shark in the Park on a Windy Day by Nick Sharratt </p> <p>We're Going on a Leaf Hunt by Steve Metzger </p> <p>We're going on a bear hunt </p>	<p>Sparks in the Sky by Twinkl Originals </p> <p>Chapatti Moon by Pippa Goodhart </p> <p>Star in the Jar by Sam Hay </p> <p>Stickman by Julia Donaldson </p>	<p>One Snowy Night by Nick Butterworth </p> <p>Jack Frost by Kazuna Kohara </p> <p>Monkey Puzzle by Julia Donaldson </p>	<p>Little Red Riding Hood </p> <p>The Three Little Pigs </p> <p>Jack and the Beanstalk </p>	<p>The Great Goat Chase by Tony Bonning </p> <p>What the Ladybird Heard by Julia Donaldson </p> <p>From tadpole to frog and other non-fiction texts </p>	<p>Tiddler by Julia Donaldson </p> <p>Billy's Bucket by Nick Sharratt </p> <p>Superworm by Julia Donaldson </p> <p>Commotion in the Ocean by Giles Andreae </p>

<p><b>SUPPLEMENTARY TEXTS</b></p> <p><b>ACTIVE SHARED READING</b></p> <p><b>SELECTED TEXTS</b></p>	<p><b>Fiction</b> The Same But Different Too The Colour Monster The Tiger who came to Tea</p> <p><b>Non-Fiction</b> All about families Autumn Info Book</p> <p><b>Poetry</b> Nursery Rhymes Autumn themed rhymes The Hedgehog Song (YouTube) Autumn Leave are falling down (To the tune of London Bridge) Dingle Dangle Scarecrow Five Little Leaves Five Little Conkers</p>	<p><b>Fiction</b> Room on a Broom Elmer How to catch a Star Can't you sleep Little Bear? Owl Babies Stories linked to Christmas</p> <p><b>Non-Fiction</b> Bonfire Night Diwali Christmas</p> <p><b>Poetry</b> Nursery rhymes Christmas songs/rhymes</p>	<p><b>Fiction</b> The Snowflake Sneezy the Snowman Poles Apart Little Polar Bear How to ride a Polar Bear The Snail and the Whale</p> <p><b>Non-Fiction</b> Winter Info Book Penguins/Polar Bears (National Geographic Kids)</p> <p><b>Poetry</b> Action rhymes Poems linked to Winter</p>	<p><b>Fiction</b> Goldilocks and the Three Bears Billy Goats Gruff <i>other traditional tales...</i> Rapunzel Hansel and Gretel Sleeping Beauty Snow White</p> <p><b>Non-Fiction</b> Castles (Collins Big Cat) Spring Info Book</p> <p><b>Poetry</b> Grand Old Duke of York Sing a Sing of Sixpence Poems linked to Spring</p>	<p><b>Fiction</b> Hettie Peck The Little Red Hen Farmer Duck The Pig in the Pond Handa's Surprise Doing the animal bop The Very Hungry Caterpillar</p> <p><b>Non-Fiction</b> Seed to a Plant (National Geographic Kids)</p> <p><b>Poetry</b> Farm based Old MacDonald had a Farm Baa Baa Black Sheep Goosey Goosey Gander Farmyard Hulabaloo by Giles Andreae</p>	<p><b>Fiction</b> Pirates love underpants Hooray for fish! Sharing a Shell The Singing Mermaid Winnie at the Seaside Winne under the Sea Doug the Bug The Giant Jam Sandwich</p> <p><b>Non-Fiction</b> Under the Sea by Anna Milbourne Sea Turtles and Dolpins by National Geographical Kids</p> <p><b>Poetry</b> Commotion in the Ocean by Giles Andreae</p>
<p><b>LITERACY</b></p> <p><b>WORD READING</b></p>	<p><b>Pink Band Books</b></p> <p><b>Phase 2</b> GPCs including a heavy focus on oral blending and segmenting</p>	<p><b>Pink Band Books</b></p> <p><b>Phase 2</b> GPCs including a heavy focus on oral blending and segmenting</p> <p><b>Phase 2</b> tricky words: l/no/to/go/the/into</p>	<p><b>Red Band Books</b></p> <p>Introduction of <b>Phase 3</b> GPCs</p> <p><b>Begin Phase 3</b> tricky words: he/she/we/be/me/ was/my/you/they</p>	<p><b>Red/Yellow Band Books</b></p> <p>Continuation of <b>Phase 3</b> GPCs</p> <p><b>Continue Phase 3</b> tricky words: her, all, are</p> <p><b>Begin Phase 4</b> tricky words: like, said, when, have, one</p>	<p><b>Yellow Band Books</b></p> <p>Continue and consolidate <b>Phase 3</b> GPCs</p> <p>Drip Phase 4 in Phase 3 to stretch and challenge</p> <p><b>Continue Phase 4</b> tricky words: come, do, so, were, some, there, out, little, what</p>	<p><b>Yellow/Blue Band Books</b></p> <p><b>Phase 4</b> CCVC and CVCC blending and segmenting</p> <p>Polysyllabic words containing <b>Phase 2 and 3</b> graphemes with adjacent consonants</p> <p><b>Consolidate Phase 4</b> tricky words</p>
<p><b>LITERACY</b></p> <p><b>COMPREHENSION</b></p>	<p>Listens to and shows an interest in stories.</p> <p>Talks about favourite stories to others.</p> <p>Joins in with nursery rhymes.</p>	<p>Begins to retell familiar stories through acting and role play.</p> <p>Sequences events in stories using vocabulary of beginning, middle and end.</p>	<p>Begins to make up and act out own stories in play (<i>developed through small world, sand and water areas in CP</i>).</p>	<p>Can anticipate key events and is beginning to make predictions.</p>	<p>Can explain the stories they have listened to using their own words.</p> <p>Is beginning to understand that non-fiction is a non-story and gives information.</p>	<p>Can answer questions about what they have read and what has been read to them.</p>
<p><b>LITERACY</b></p> <p><b>WRITING</b></p>	<p>Mark making</p> <p>Pattern tracing</p> <p>Representing name</p> <p>Correct letter formation linked to phonics</p>	<p>Writing name</p> <p>Correct letter formation linked to phonics</p> <p>Writing CVC words</p> <p>Writing tricky words</p>	<p>Writing CVC words</p> <p>Applying Phase 3 GPCs to spelling including tricky words</p> <p>Captions, lists and messages</p> <p>Re-visit letter formations</p>	<p>Begin to hold and write a simple sentence.</p> <p>Applying Phase 3 GPCs to spelling</p> <p>Writing tricky words</p> <p>Finger spacing and capital letter writing</p>	<p>Write a short sentence from memory.</p> <p>Writing tricky words</p> <p>Finger spacing</p> <p>Begin to use a capital letter and full stop in a sentence.</p>	<p>Write sentences using a range of tricky words.</p> <p>Use a full stop and capital letter in writing.</p> <p>CCVC and CVCC word writing</p>
<p><b>MATHS</b></p>	<p><b>Baseline</b></p>		<p><b>Alive in 5</b> <i>Subitise, represent and compare to 5</i></p>		<p><b>To 20 and beyond</b> <i>Counting forwards and backwards from 20</i></p>	

<p><b>NUMBER AND NUMERICAL PATTERNS</b>  (FOLLOWING WHITEROSE)</p>	<p><b>Match, sort and compare</b> <i>Identifying a set</i> <b>Talk about measure and patterns</b> <i>Compare size, mass, capacity and continue simple patterns</i> <b>It's me, 1, 2, 3</b> <i>Subitise, represent numbers, know one more and one less</i> <b>Circles and triangles</b> <i>Identify and compare shapes</i> <b>1, 2, 3, 4, 5</b> <i>Representing, comparing and composition of numbers</i> <b>Shapes with 4 sides</b> <i>Identify and compare squares and rectangles</i></p>		<p><b>Mass and capacity</b> <i>Measuring and comparing using correct vocabulary</i> <b>Growing 6, 7, 8</b> <i>Representing, comparing and composition of numbers</i> <b>Length, height and time</b> <i>Measuring and comparing using correct vocabulary</i> <b>Building 9 and 10</b> <i>Representing, comparing and composition of numbers 9 and 10, number bonds to 10</i> <b>Explore 3D shapes</b> <i>Identify and compare 3D shapes</i></p>		<p><b>How many now?</b> <i>Building and counting numbers beyond 10, adding more, taking away</i> <b>Manipulate, compose and decompose</b> <i>Spatial reasoning</i> <b>Sharing and grouping</b> <i>Odd and evens, doubling</i> <b>Visualise, build and map</b> <i>Describe positions and explore mapping</i> <b>Make connections</b> <i>Deepen understanding and see patterns and relationships</i></p> <p><b>Consolidation</b></p>	
<p><b>UNDERSTANDING THE WORLD</b> <b>PEOPLE AND COMMUNITIES</b> (RE &amp; GEOGRAPHY LINKS) </p>	<p>Talking about themselves, their home and their family members.</p> <p>Different kinds of families and the jobs people do in our community</p> <p>Harvest festival</p>	<p>Bonfire Night including keeping safe</p> <p>Diwali</p> <p>Christmas</p>	<p><b>Around the World</b></p> <p>The Arctic</p> <p>Local habitat and contrasting country – Exploring China and Chinese New Year</p>	<p>Homes</p> <p>Mother's Day</p> <p>Easter traditions</p>	<p><b>Exploring Maps</b></p> <p>Farms</p> <p>Maps linked to 'What the Ladybird heard'</p>	<p><b>Outdoor Adventurer</b></p> <p>Seaside places – similarities and differences with local environment</p> <p>Father's Day</p>
<p><b>RELIGIOUS EDUCATION</b> <b>QUESTFUL RE UNITS</b></p>	<p>EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time? (3)</p> <p>EYFS 10 Prayer: What is prayer? (3) <b>Islam Judaism</b></p> <p>EYFS 4 Christmas: How do Christians celebrate Jesus' birthday? (4+2) <b>Why do Hindus light candles at Diwali? Hinduism</b></p>		<p>EYFS 9 Special Places: What makes a place Holy? (5) <b>Hinduism Islam Judaism</b></p> <p>EYFS 6: Stories Jesus told (3)</p> <p>EYFS 7 Easter: Why do Christians believe that Easter is all about love? (3)</p>		<p>EYFS 11 Special Times: How do you celebrate special times? (5) <b>Hinduism Islam Judaism Sikhism</b></p> <p>EYFS 3 Special People: Why do Christians believe that Jesus is special? (6) <b>Founders and Leaders of other faiths: Buddhism Islam Sikhism</b></p>	
<p><b>UNDERSTANDING THE WORLD</b> <b>THE NATURAL WORLD</b> (SCIENCE LINKS)</p>	<p>Ourselves – bodies and senses</p> <p>Seasons – Autumn: changes, weather etc.</p> <p>Hibernation</p>	<p>Colour around us</p> <p>Light and dark</p> <p>Sun, moon and space</p> <p>Nocturnal animals</p>	<p>Seasons – Winter: changes, weather etc.</p> <p>RSPB Bird Watch</p> <p>Polar animals</p> <p>Ice freezing and melting</p>	<p>Materials</p> <p>Seasons – Spring: changes, weather etc.</p> <p>New Life in nature</p>	<p>Farm animals</p> <p>Life cycles</p> <p>Planting and growing</p>	<p>Sea creatures</p> <p>Floating and sinking</p> <p>Minibeasts</p> <p>Seasons – Summer: changes, weather etc.</p>
<p><b>UNDERSTANDING THE WORLD</b> <b>PAST AND PRESENT</b> (HISTORY LINKS) </p>	<p>Changes –from a baby to school</p> <p>Birthdays</p>	<p><b>Peek into the Past</b></p> <p>Bonfire Night – Guy Fawkes</p> <p>Remembrance Sunday</p>		<p><b>Adventures through time</b></p> <p>Castles</p>		

<p><b>UNDERSTANDING THE WORLD</b> (COMPUTING LINKS)</p>	<p>Computing through continuous provision</p>	<p>Using a computer</p>	<p>All about instructions</p>	<p>Exploring Hardware</p>	<p>Programming Bee-Bots</p>	<p>Introduction to Data</p>
<p><b>EXPRESSIVE ARTS AND DESIGN</b> BEING IMAGINATIVE AND EXPRESSIVE (MUSIC LINKS) </p>	<p><b>Exploring Sound</b>  Regular singing – nursery rhymes, counting songs.  Role play – basic home corner set up  Create small worlds</p>	<p><b>Celebration Music</b>  Diwali music and dance  Nativity performance  Role play – home corner enhancements linked to Christmas  Make imaginative and complex small worlds</p>	<p><b>Music and Movement</b>  Winter songs  Chinese dragon dance  Small world – The Arctic  Role play – home corner enhancements shopping lists, messages</p>	<p><b>Musical Stories</b>  Traditional tale songs  Small world – Traditional tale settings (Castles)  Role play – home corner enhancements – playdough table to create own food</p>	<p><b>Transport</b>  Small world – Farmyard settings  Role play – home corner enhancement – growing table – herbs, tomato plants, lettuce etc</p>	<p><b>Big Band</b>  Seaside songs  Small world – Under the Sea (Pirates)  Role play – Seaside café/ ice cream shop</p>
<p><b>CREATING WITH MATERIALS</b> (ART AND DESIGN LINKS)</p>	<p>‘Nature’s Treasures: Making Art Outdoors’ Andy Goldsworthy</p>		<p>Drip, Dance, Create! Jackson Pollock</p>		<p>‘My Story Quilt’ Faith Ringgold</p>	
<p><b>CREATING WITH MATERIALS</b> (ART AND DESIGN LINKS) </p>	<p><b>Drawing:</b> Marvellous marks  <i>(optional extra)</i> <b>Autumn craft:</b> Nature wreaths</p>	<p><b>Painting and mixed media:</b> Paint my world  <i>(optional extra)</i> <b>Christmas craft:</b> Salt dough decorations</p>	<p><b>Sculpture and 3D:</b> Creation station  <i>(optional extra)</i> <b>Winter craft</b> Threaded snowflakes</p>	<p><b>Craft and Design:</b> Let’s get crafty  <i>(optional extra)</i> <b>Spring craft:</b> Petal mandala sun catchers</p>	<p><i>(optional extra)</i> <b>Easter craft:</b> Egg threading</p>	<p><i>(optional extra)</i> <b>Summer craft:</b> Salt painting</p>
<p><b>PHYSICAL DEVELOPMENT</b> GROSS MOTOR SKILLS</p>	<p><b>Lancashire PE Passport</b> Fundamental Movement Skills</p>	<p><b>Lancashire PE Passport</b> FMS: Space</p>	<p><b>Lancashire PE Passport</b> FMS: Elmer</p>	<p><b>Lancashire PE Passport</b> FMS: Castles</p>	<p><b>Lancashire PE Passport</b> FMS: Jack and the Beanstalk</p>	<p><b>Lancashire PE Passport</b> FMS: How to Catch a Star</p>
<p><b>FINE MOTOR SKILLS</b></p>	<p>To be able to hold a pencil effectively for fluent writing the children will have opportunities throughout continuous provision to develop muscle tone and strength. Finger gym, dough activities, using tools, threading, weaving, block play and other resources in the environment all contribute to children developing an effective tripod grip.</p>					
<p><b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b> SELF-REGULATION, MANAGING SELF AND BUILDING RELATIONSHIPS (PSHE LINK) </p>	<p>PSED principles underpin daily classroom practise. In addition to this there is a weekly lesson which ensures that all aspects of PSED are covered over the year. Observations and interactions are central to supporting children in their personal, social and emotional development.</p>					
<p><b>ENRICHMENT OPPORTUNITIES</b></p>	<p>Harvest Celebration  Autumn walk</p>	<p>Pantomime trip  Nativity  Breakfast with Santa</p>	<p>Church visit  Valentine’s Day Barrow Buddy event</p>	<p>Easter egg hunt Barrow Buddy event  Easter egg hunt at the care home</p>	<p>Chicks in Oak class!  BarrowFest</p>	<p>Trip to St. Anne’s  Teddy Bears Picnic Barrow Buddy event</p>

	We're Going on a Bear Hunt Barrow Buddy event  Poetry Festival	Christmas Experience Stay and Play  Santa Dash  Winter Crafts Parent Workshop	Poetry Festival  Young Storytellers Parent Workshop	Mother's Day Worship	Number Carrots Parent Workshop  Poetry Festival	Sports Day
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