

PROGRAMME OF STUDY: **KS1** – ELM (YEAR 1)

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	PART 1	PART 2	PART 1	PART 2	PART 1	PART 2
TERMLY THEME	Harry the Happy Mouse	Supertato	Penguins, Possums and Pigs	Peter Rabbit	The Great Outdoors	How to Train a Train
ENGLISH	Poetry, song and rhyme Narrative – story with a familiar setting Information Text	Integrated Units Story as a theme Poems on a theme Instructions	Story as a theme Poems on a theme Information Text	Information Text: Author Focus Classic Stories Traditional Rhymes	Stories with a familiar setting Non-fiction Text: Booklets Traditional Rhymes	Integrated Unit Nonfiction texts: Instructions, Information and Persuasion. Stories in a Familiar setting Traditional Songs and Rhymes
MATHS	Place Value Length and Mass Addition & Subtraction 2D & 3D Shape	Sequencing & Sorting Fractions Capacity & Volume Money Time	Place Value Mass 2D & 3D Shape Counting & Money Multiplication	Length & Mass Addition & Subtraction Fractions Position & Direction Time	Place Value Addition & Subtraction Capacity & Volume Fractions Position, Direction & Time 2D & 3D Shape	Time Multiplication & Division Statistics & Calculations Measurement Sorting & Sequencing
RE	1.2 Creation: What do Christians believe about God as creator of the world? (4+2) What do people of other faiths believe about how God made the world? Islam Hinduism 1.3 Christmas: Why do we give and receive gifts? (6)		1.9 My World Jesus World: How is the place Jesus lived different from how we live now? (3+3) What did Jesus do as a Jew? Judaism (synagogue, Sabbath, Passover) 1.5 Easter: What do you think is the most important part of the Easter story? (6)		1.7 Baptism: Why is baptism special? (3+3) How do people of world faiths welcome new babies? Hinduism Islam Sikhism 1.4 Jesus: What made Jesus special? (3+3) Who is special in other faiths? Islam Buddhism Sikhism	
SCIENCE	Seasons Seasonal Changes (Kapow)	Animals including humans – body & senses Sensitive Bodies (Kapow)	Materials Everyday Materials (Kapow)	Plants Introduction to Plants (Kapow)	Animals including humans Similarities/differences Comparing Animals (Kapow)	Scientific Skills and Thinking Investigation Science Through Story (Kapow)

GEOGRAPHY / HISTORY	History: How am I making History? (Kapow)	History: The Great Fire of London (Bespoke)	Geography: Would you prefer to live in a hot or cold place? (Kapow)	Geography: What is it like here? (Kapow)	Geography: What is the weather like in the UK? (Kapow)	History: Black History – Who Is Learie Constantine? (Bespoke)
ART / DESIGN TECHNOLOGY	Design Technology: Food – Preparing fruits and vegetables	Paint the Party Dia d Los Muertos (Day of the Dead)	Design Technology: Structures - Free Standing structures	Express Yourself Basquiat Style	Design Technology: Mechanisms - Sliders and Levers	Weaving Stories Printing Patterns Celebrating Culture
MUSIC	Pulse and Rhythm Theme: All About Me	Tempo Theme: Snail and Mouse	Musical Vocabulary Theme: Under the Sea	Timbre and Rhythmic Patterns Theme: Fairy Tales	Pitch and Tempo Theme: Superheroes	Vocal and Body Sounds Theme: By the Sea
COMPUTING	Improving mouse skills	Algorithms unplugged	Rocket to the Moon	Programming Bee-bots Option 1: Bee-Bots Option 2: Virtual Bee-bots	Digital imagery	Introduction to Data
PE	Lancashire PE Passport Dance: Robots Fundamental Skills: Lost and Found	Lancashire PE Passport Fundamental Skills: SuperTato Gymnastics: Year 1 (1)	Lancashire PE Passport Fundamental Skills: Zog Dance: The Three Little Pigs	Lancashire PE Passport Gymnastics: Year 1 (2)	Lancashire PE Passport Gymnastics: Year 1 (2)	Lancashire PE Passport Fundamental Skills: Bounce and Catch Tri-throlf
PSHE	Family and Relationships	Health and Wellbeing	Safety and the changing body	Safety and the changing body	Citizenship	Economic Wellbeing plus Transition and Change
ENRICHMENT OPPORTUNITIES	Poetry Festival	Pantomime Trip Christmas Experience	World Religion Day Clitheroe Mosque Poetry Festival	World Book Day	BarrowFest Poetry Festival	Sports Day

WHOLE SCHOOL PROGRAMME OF STUDY:

English – Children at Barrow follow the Lancashire County Council Units of Study; however core text can be changed.

Phonics: Children follow Red Rose Letters and Sounds and using a combination of My Letters and Sounds Phonics Readers and Bug Club Reading scheme.

Mathematics – We use Red Rose Maths – **NEW** scheme and follow the yearly expectations in the new National Curriculum.

Geography or History are taught alternative half terms. Topics are theme based, rich in knowledge vocabulary and cover the content of the National Curriculum. Kapow is used to support our bespoke curriculum.

Physical Education is taught using the Lancashire PE Passport, with bespoke addition units of study including orienteering, swimming and forest school.

Art – is taught by a skilled based themed approach.

Design Technology - follows the Project on a Page scheme of work (Design and Technology Association).

Religious Education follows our core syllabus 'Questful RE' (developed by Blackburn Diocesan Board of Education) including the study of a world religion.

Science – Is taught using our bespoke stimulating science curriculum, that nurture children's curiosity whilst acquiring specific knowledge and developing key skills. Kapow is used to support our bespoke curriculum.

French - Our bespoke French curriculum is supported and enhanced through Kapow.

PSHE – Our scheme is based upon Safety, Caring, Achievement, resilience and Friendship (Kapow) and is a whole school curriculum developed to promote health and wellbeing.

Music – Our Music curriculum is based upon five strands which run throughout our scheme of work, these are: Performing, Listening, Composing, The History of Music and Inter relational dimension of music. In addition, pupils in Key Stage 2 complete 4 whole class instrumental units, each focusing on a different part of the world. Kapow is used to support our bespoke curriculum.

Computing – Our Computing curriculum is based upon f strands which run throughout our scheme of work, these are: Computer Science, Information Technology, Digital Literacy and Online Safety. Kapow is used to support our bespoke curriculum.

Underpinning the curriculum are our own school drivers derived from pupil needs: **Achievement & Aspirations, Diversity, Healthy Advocates, Resilience and Active Citizens.**



ACHIEVEMENTS &
ASPIRATIONS



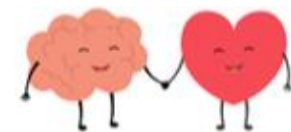
ACTIVE
CITIZENS



DIVERSITY



HEALTHY
ADVOCATES



RESILIENCE

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