

## YEAR 3 OVERVIEW 2025-2026

|                         | AUTUMN TERM  |  | SPRING TERM   |  | SUMMER TERM   |   |
|-------------------------|--|--|---|--|---|---|
|                         | PART 1   | PART 2   | PART 1  | PART 2   | PART 1  | PART 2  |
| TERMLY THEME            | <b>A Bear Called Paddington</b>  | <b>Healthy Humans</b>  | <b>Rock and Roll</b>  | <b>The Iron Man</b>  | <b>What the Romans Did For Us</b>   | <b>How Does Your Garden Grow?</b>   |
| ENGLISH                 | A narrative based on a model text<br>Non Fiction - A newcomers information guide | Fables Poems with a structure<br>Persuasion: letters                                   | Story as a theme<br>Poems on a theme<br>Discussion  | Novel as a theme<br>Recount: diaries   | Playscripts Non-chronological reports   | Classic poetry<br>Mystery / Adventure / Fantasy stories<br>Explanations               |
| MATHS - NEW             | Place Value<br>Addition & Subtraction<br>Length & Perimeter<br>Statistics        | Multiplication<br>Division<br>Time<br>3-D Shape  | Place Value<br>Addition & Subtraction<br>Multiplication<br>Fractions<br>Division<br>Volume, capacity & Mass | 2-D Shape<br>Addition & Subtraction<br>Statistics<br>Fractions<br>Division<br>Position & Direction<br>Time | Addition & subtraction<br>Multiplication & Division<br>2-D Shape<br>Decimal Place Value | Place Value<br>Calculation<br>Fractions<br>Statistics<br>Time                         |
| RE                      | 3:6 The Harvest S:2<br>The Lord's Prayer<br>(2 weeks)                            | 3:2 Christmas  | World Faiths:<br>Hinduism (Temple visit)  | S:6 Easter Around the World  | 3:5 Rules for Living  | 3:3 Jesus   |
| SCIENCE                 | <b>Light, reflection and shadows</b><br>Light and Shadows (Kapow)                | <b>Animals, including humans (diet and skeleton)</b><br>Movement and Nutrition (Kapow) | <b>Rocks and Fossils</b><br>Rocks and Soils (Kapow)   | <b>Forces and Magnets</b><br>Forces and Magnets (Kapow)  | <b>Plants</b><br>Plant Reproduction (Kapow)   | <b>Scientific Skills and Thinking</b><br>Does hand span affect grip strength? (Kapow) |
| GEOGRAPHY / HISTORY     | History:<br>Our School including The Time Capsule (Bespoke)                      | Geography:<br>Who lives in Antarctica? (Kapow)   | History:<br>Would you prefer to live in the Stone Age, Iron Age or Bronze Age including (Kapow)             | Geography:<br>Why do people live near volcanoes? (Kapow)   | History:<br>Why did Romans change Britain? (Kapow)                                      | Geography:<br>Are all settlements the same? (Kapow)                                   |
| ART / DESIGN TECHNOLOGY | Design Technology:<br>Healthy and varied diet (including cooking and             | Express Yourself:<br>Frida and Portrait Art  | Flower Power:<br>Exploring print making through   | Design Technology:<br>Shell structures (including computer aided design)                                   | Design Technology:<br>Textiles - 2-D shape to 3-D product                               | Brushstrokes and Sunlight: The Impressionist Way                                      |

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|                          | nutrition requirements for KS2)                                       |   | nature William Morris   |  |  |  |
| MUSIC                    | Ballads   | <b>Instrumental Unit<br/>Unit 2: The Caribbean</b>                                  | Pentatonic Melodies and Composition<br>Theme: Chinese New Year        | Developing singing techniques<br>Theme: The Viking                                     | Jazz   | Traditional Instruments and Improvisation<br>Theme: India    |
| COMPUTING                | Networks  | Programming: Scratch  | Emailing Office 365<br>Option 1: Google                               | Journey inside a computer  | Video trailers<br>Option 2: Using iPads                                | Comparison cards databases<br>Office 365<br>Option 1: Google |
| FRENCH*                  | French greetings with puppets (Kapow)                                 | French adjectives of colour, size and shape (Kapow)                                 | French playground games- numbers and age (kapow)                      | In a French Classroom (Kapow)  | French Transport (Kapow)   | A circle of life in French (Kapow)                           |
| PE*                      | <b>Lancashire PE Passport</b> Dance: Superheroes<br>Year 3: Dodgeball | <b>Lancashire PE Passport</b> Tag and Target: Year 3 Health<br>Related Fitness: 3/4 | <b>Lancashire PE Passport</b> Dance: Rock and Roll<br>Year 3 Handball | <b>Lancashire PE Passport</b> Net and Wall Games: Tennis (1)<br>Gymnastics: Year 3 (1) | <b>Lancashire PE Passport</b> Gymnastics: Year 3 (2)<br>Year 4 Cricket | <b>Lancashire PE Passport</b> Athletics: Year 3              |
| PSHE                     | Family and Relationships  | Health and Wellbeing  | Safety and the changing body  | Safety and the changing body   | Citizenship  | Economic Wellbeing plus Transition and Change                |
| ENRICHMENT OPPORTUNITIES | Poetry Festival – Memory cafe   | The Lion, the witch and the Wardrobe<br>Theatre trip                                | World Religion Day<br>Poetry Festival                                 | School Poetry Competition<br>World Book Day  | Poetry festival<br>Barrowfest<br>Ribchester Roman Trip                 | Sports Day<br>Fieldwork in local area                        |