

PROGRAMME OF STUDY: KS2 – WILLOW (YEAR 5)

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	PART 1	PART 2	PART 1	PART 2	PART 1	PART 2
TERMLY THEME	The Lion, The Witch and The Wardrobe	Food, Glorious Food!	Earthlings	Inventors and Inventions	Amazon Adventure	Faster, Higher, Stronger
ENGLISH	Narrative based on a model text with innovated plot Non-Chronological report	Film and play scripts Classic narrative poetry	Science fiction stories Information booklets Poems with a structure	Novel as a theme Magazine: information text hybrid	Stories from other cultures Debate	Myths Reports Poems with figurative language
MATHS - NEW	Unit 1 – Place Value Unit 2 – addition and subtraction Unit 3 – Statistics Unit 4 – Geometry Unit 5 - Measure	Unit 6 – multiplication and division Unit 7 – Fractions Unit 8 – Area Unit 9 – Time	Unit 10 – Negative numbers Unit 11 – addition and subtraction Unit 12 – Multiplication Unit 13 – Measures Unit 14 – Geometry	Unit 15 – Fractions Unit 16 – Shape Unit 17 – Volume Unit 18 – Statistics Unit 19 – Problem solving	Unit 20 – Place value Unit 21 – Measurement Unit 22 – Geometry Unit 23 – Addition and Subtraction Unit 24 – Multiplication	Unit 25 – Division Unit 26 – Fractions Unit 27 – Percentages Unit 28 – Statistics Unit 29 - Measurement
RE	5:1 The Bible 5:2 The Lord's Prayer (2 weeks)	5:2 Christmas	World Faiths: Buddhism	5:4 Easter	5:5 Old Testament Women	5:3 Jesus
SCIENCE	Properties and changes of materials Mixtures and Separations (Kapow)	Properties and changes of materials Properties and Changes (Kapow)	Forces Unbalances Forces (Kapow)	Earth and Space Earth and Space (Kapow)	Living things and their habitat – reproduction Life cycles and reproduction (Kapow)	Scientific Skills and Thinking Does the size of an asteroid affect its impact strength? Human Timeline (Kapow)

GEOGRAPHY / HISTORY	History: Were the Vikings raiders, traders or something else? (Kapow)	Geography: Maps and Map Reading Skills (Bespoke)	Geography: Natural Disasters excluding volcanoes (Bespoke)	History: How did the achievements of the Maya civilisation influence their society and beyond? (Kapow)	Geography: A Contrasting Region What is life like in the Alps? (Kapow)	History: What did the Greeks ever do for us? (Kapow)
ART / DESIGN TECHNOLOGY		Design Technology: Food - Celebrating culture and seasonality	Design Technology: Structures - Frame structures		Design Technology: Electrical Systems - More complex switches and circuits	
MUSIC	Composition Notation Theme: Ancient Egypt	Blues	Composition to represent the festival of colour Theme: Holi Festival	Theme: Holi Festival South and West Africa	Lancashire Music Services: Instrumental Lesson	Lancashire Music Services: Instrumental Lesson
COMPUTING	Search Engines	Programming music Option 1: Sonic Pi Option 2: Scratch	Mars Rover 1	Mars Rover 2	Stop motion animation Stop motion studio	Micro:bit
FRENCH	French monster pets (Kapow)	French speaking world (Kapow)	Shopping in France (Kapow)	Space exploration in French (Kapow)	Verbs in a week (Kapow)	Meet my French family (Kapow)
PE	Swimming Lancashire PE Passport Dance: (Burnley's Gotta Dance)	Swimming Lancashire PE Passport Dance: (Burnley's Gotta Dance) and Year 5 Rugby	Lancashire PE Passport Year 5/6 Netball Gymnastics: Year 5 Core 1	Lancashire PE Passport Year 5/6 Net and Wall: Tennis OAA	Lancashire PE Passport Year 5 Cricket Gymnastics: Year 5 Core 2	Lancashire PE Passport Dance: Showtime Athletics: Year 5
PSHE	Family and Relationships	Health and Wellbeing	Safety and the changing body	Safety and the changing body and Citizenship	Citizenship	Economic Wellbeing plus Transition and Change
ENRICHMENT OPPORTUNITIES	Poetry Festival	The Lion, the Witch and The Wardrobe – The Musical Christmas Experience	World Religion Day – Visit Poetry Festival	World Book Day	Poetry Festival Barrowfest	Residential to Patterdale Hall

WHOLE SCHOOL PROGRAMME OF STUDY: 2025-26

English – Children at Barrow follow the Lancashire County Council Units of Study; however core text can be changed.

Phonics: Children follow Red Rose Letters and Sounds and using a combination of My Letters and Sounds Phonics Readers and Bug Club Reading scheme.

Mathematics – We use White Rose Maths – **NEW** scheme and follow the yearly expectations in the new National Curriculum.

Geography or History are taught alternative half terms. Topics are theme based, rich in knowledge vocabulary and cover the content of the National Curriculum. Kapow is used to support our bespoke curriculum.

Physical Education is taught using the Lancashire PE Passport, with bespoke addition units of study including orienteering, swimming and forest school.

Art – is taught by a skilled based themed approach. Kapow is used to support our bespoke curriculum.

Design Technology - follows the Project on a Page scheme of work (Design and Technology Association).

Religious Education follows our core syllabus 'Questful RE' (developed by Blackburn Diocesan Board of Education) including the study of a world religion.

Science – Is taught using our bespoke stimulating science curriculum, that nurture children's curiosity whilst acquiring specific knowledge and developing key skills. Kapow is used to support our bespoke curriculum.

French - Our bespoke French curriculum is supported and enhanced through Kapow.

PSHE – Our scheme is based upon Safety, Caring, Achievement, resilience and Friendship (Kapow) and is a whole school curriculum developed to promote health and wellbeing.

Music – Our Music curriculum is based upon five strands which run throughout our scheme of work, these are: Performing, Listening, Composing, The History of Music and Inter relational dimension of music. In addition, pupils in Key Stage 2 complete 4 whole class instrumental units, each focusing on a different part of the world. Kapow is used to support our bespoke curriculum.

Computing – Our Computing curriculum is based upon f strands which run throughout our scheme of work, these are: Computer Science, Information Technology, Digital Literacy and Online Safety. Kapow is used to support our bespoke curriculum.

Underpinning the curriculum are our own school drivers derived from pupil needs: **Achievement & Aspirations, Diversity, Healthy Advocates, Resilience and Active Citizens.**



ACHIEVEMENTS &
ASPIRATIONS



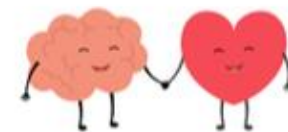
ACTIVE
CITIZENS



DIVERSITY



HEALTHY
ADVOCATES



RESILIENCE