

PROGRAMME OF STUDY: **KS2** – BEECH (**YEAR 6**)

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	PART 1	PART 2	PART 1	PART 2	PART 1	PART 2
TERMLY THEME	<b>Survival</b>	Heroes and Villains	<b>Britten's Got Talent?</b>	<b>Super Sleuth</b>	<b>Wonder</b>	<b>Oh! I Do Like To Be Beside</b>
ENGLISH	Adventure Story Biography	Older literature Information text hybrid Poems with imagery	Classic fiction – Alice in Wonderland, Mary Poppins Poetry – Songs and Lyrics Persuasion: A Formal Review	Detective / crime fiction Explanations	Last Push Pack - Examples of short writing opportunities include: diary entries, character profile, dialogue exchange	Discussion and debate Classic narrative poetry
MATHS - NEW	Number and Place Value Addition and Subtraction Multiplication Division	Fractions decimals and percentages Algebra and sequences Geometry and Area Statistics	Place value, negative numbers and sequences Coordinates and Geometry Calculation Fractions	Ratio and Proportion Statistics Geometry (2D and 3D shape) Measurement Algebra	Revision Applied Maths	Addition and Subtraction Multiplication Division Applied Maths
RE	S: 12 Peace: What is peace? (4) S: 2 The Lord's Prayer: What do the words actually mean? (2) 6.2 Advent: How do Christians prepare for Christmas? (6)		6.1 Life as a journey: Is everyone's journey the same? (4+4) <b>Why do people of other faiths make pilgrimages? (Islam Judaism Hinduism Sikhism)</b> 6.3 The Eucharist: Why do Christians celebrate the Eucharist? (4)		6.5 Ascension and Pentecost: What is the importance of Ascension and Pentecost to Christians? (6) 6.7 People of Faith: How does having faith affect people's lives? (2+4) <b>Islam Hinduism Buddhism Sikhism</b>	
SCIENCE	<b>Evolution and Inheritance</b> Evolution and Inheritance (Kapow)	<b>Light</b> Light and Reflection (Kapow)	<b>Animals including Humans (circulatory system, diet, exercise and drugs)</b> Circulation and Health (Kapow)	<b>Living things and their habitats – classification</b> Classifying Big and Small (Kapow)	<b>Electricity</b> Circuits, batteries and switches (Kapow)	<b>Scientific Skills and Thinking</b> Are some sunglasses safer than others? (Kapow)

<b>GEOGRAPHY / HISTORY</b>	Geography: Why do the Oceans matter? (Kapow)	History: What was the impact of WW2 on the people of Britain? (Kapow)	Geography: Why does population change? (Kapow)	History: The Pendle Witches (Bespoke)	Geography: Can I carry out an independent field enquiry? From Barrow to Blackpool (Bespoke/Kapow)	History: Black History – The Transatlantic Slave Trade (Bespoke)
<b>ART / DESIGN TECHNOLOGY</b>	Design Technology: Textiles - Combining different fabric shapes (including computer-aided design)	Evolution of Art	Design Technology: Mechanical Systems: Pulleys or gears	Bleached Beauty: The Coral Crisis in Line and Colour	Underwater in Clay: A Coral Emergency	Design Technology: Food - Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)
<b>MUSIC</b>	Dynamics, Pitch and Tempo Theme: Fingal's Cave	Songs of WW2	Film Music	Theme and Variation Theme: Pop Art	Baroque OR <b>Instrumental Unit Unit 5: India</b>	Composing and Performing a Leavers' Song
<b>COMPUTING</b>	Bletchley Park	Into to Python	Big Data 1	History of Computers	Big Data 2	Inventing a Product
<b>FRENCH</b>	French sports and the Olympics (Kapow)	French football champions (Kapow)	In my French house (Kapow)	Planning a French holiday (Kapow)		Visiting a town in France (Kapow)
<b>PE</b>	<b>Lancashire PE Passport</b> Dance: The Highway Man Orienteering (Year 5 Unit)	<b>Lancashire PE Passport</b> Gymnastics: Year 6 (1) Year 5/6 Football	<b>Lancashire PE Passport</b> Dance: Heroes and Villains Year 6: Hockey	<b>Lancashire PE Passport</b> Gymnastics: Year 6 (2) Year 5/6 Badminton	<b>Lancashire PE Passport</b> Rounders: Year 6	<b>Lancashire PE Passport</b> Dance: Showtime Athletics: Bespoke English Schools' Athletics Awards
<b>PSHE</b>	Family and Relationships	Health and Wellbeing	Safety and the changing body	Safety and the changing body and Citizenship	Citizenship including Parliament	Economic Wellbeing, Identity plus Transition and Change
<b>ENRICHMENT OPPORTUNITIES</b>	Poetry Festival	The Lion, the witch and the wardrobe	Poetry Festival Synagogue Visit Parliament Visit	School Poetry Competition World Book Day	Poetry Festival Barrow Fest Blackpool Visit	Year 6 Residential Magistrates in the Community Visit

		Christmas Experience				
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## WHOLE SCHOOL PROGRAMME OF STUDY:

**English** – Children at Barrow follow the Lancashire County Council Units of Study; however core text can be changed.

**Phonics:** Children follow Red Rose Letters and Sounds and using a combination of My Letters and Sounds Phonics Readers and Bug Club Reading scheme.

**Mathematics** – We use White Rose Maths – **NEW** scheme and follow the yearly expectations in the new National Curriculum.

**Geography or History** are taught alternative half terms. Topics are theme based, rich in knowledge vocabulary and cover the content of the National Curriculum. Kapow is used to support our bespoke curriculum.

**Physical Education** is taught using the Lancashire PE Passport, with bespoke addition units of study including orienteering, swimming and forest school.

**Art** – is taught by a skilled based themed approach. Kapow is used to support our bespoke curriculum.

**Design Technology** - follows the Project on a Page scheme of work (Design and Technology Association).

**Religious Education** follows our core syllabus 'Questful RE' (developed by Blackburn Diocesan Board of Education) including the study of a world religion.

**Science** – Is taught using our bespoke stimulating science curriculum, that nurture children's curiosity whilst acquiring specific knowledge and developing key skills. Kapow is used to support our bespoke curriculum.

**French** - Our bespoke French curriculum is supported and enhanced through Kapow.

**PSHE** – Our scheme is based upon Safety, Caring, Achievement, resilience and Friendship (Kapow) and is a whole school curriculum developed to promote health and wellbeing.

**Music** – Our Music curriculum is based upon five strands which run throughout our scheme of work, these are: Performing, Listening, Composing, The History of Music and Inter relational dimension of music. In addition, pupils in Key Stage 2 complete 4 whole class instrumental units, each focusing on a different part of the world. Kapow is used to support our bespoke curriculum.

**Computing** – Our Computing curriculum is based upon 5 strands which run throughout our scheme of work, these are: Computer Science, Information Technology, Digital Literacy and Online Safety. Kapow is used to support our bespoke curriculum.

Underpinning the curriculum are our own school drivers derived from pupil needs: **Achievement & Aspirations, Diversity, Healthy Advocates, Resilience and Active Citizens.**



ACHIEVEMENTS &  
ASPIRATIONS



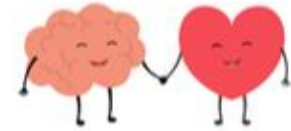
ACTIVE  
CITIZENS



DIVERSITY



HEALTHY  
ADVOCATES



RESILIENCE